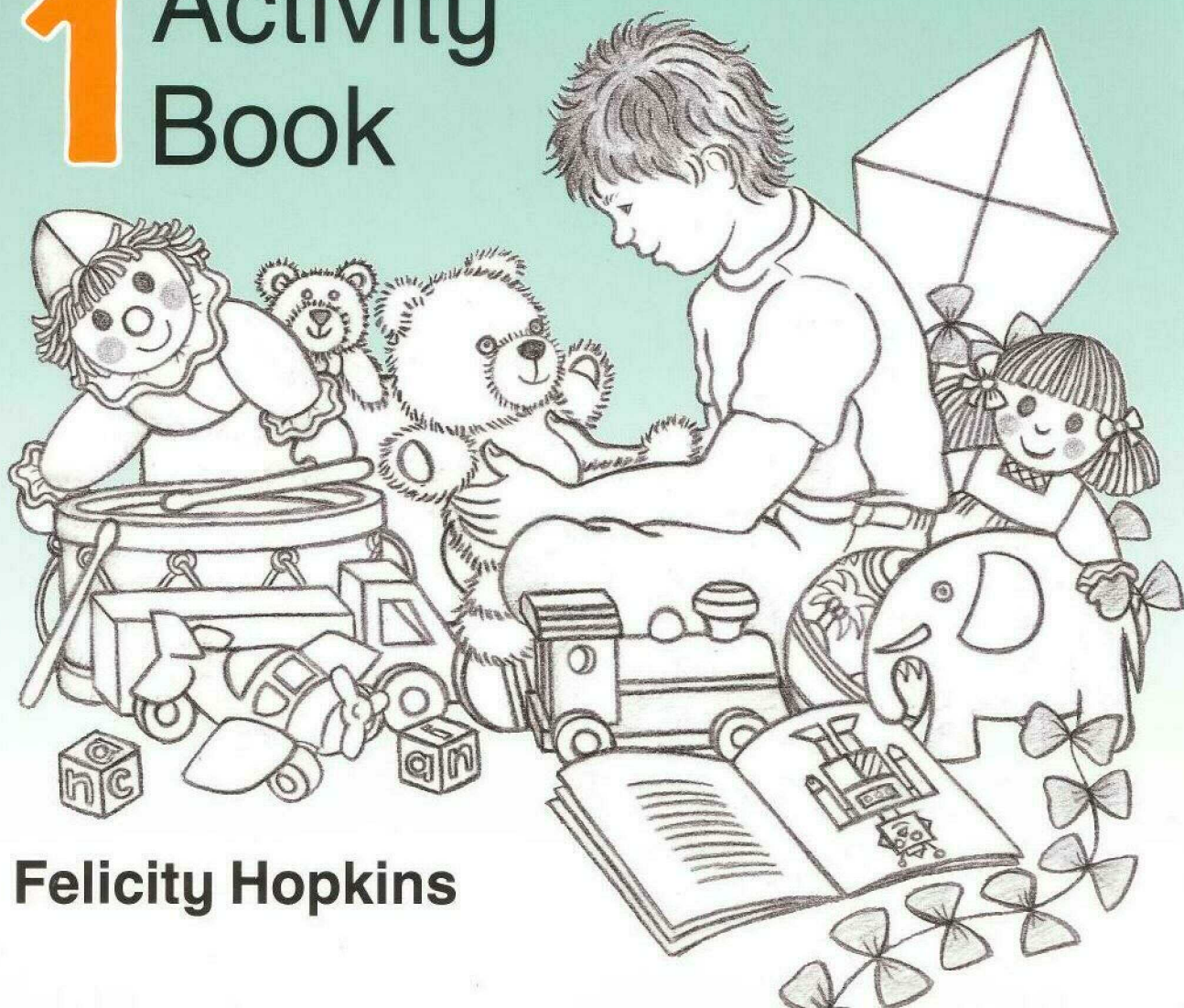


Get Ready!

1 Activity Book



Felicity Hopkins

Get Ready!

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Felicity Hopkins

Oxford University Press

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide

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First published 1989

ISBN-13: 978 0 19 4339131

Typeset by Pentacor, High Wycombe, Bucks
Printed in China

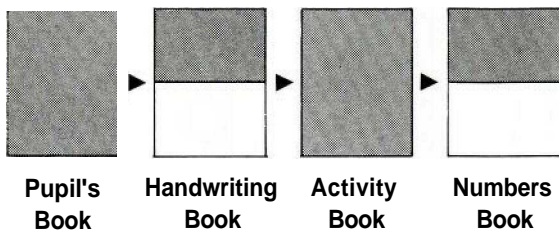
ACKNOWLEDGEMENTS

Illustrated by: Ray and Corinne Burrows

Notes for the teacher

Get Ready! is a two-level course which aims to give pupils a feel for English and to establish a sound basis for later learning. Activity Book 1 is designed to provide further practice of the language and the skills introduced in Pupil's Book 1 and Handwriting Book 1

Each level of *Get Ready!* is divided into sixty steps. Each step in the Activity Book is one page and it should not be used until pupils have completed the equivalent steps in the Pupil's Book (one page) and Handwriting Book (half a page). *Get Ready!* also has a Numbers Book for each level. Each Numbers Book is divided into sixty half-page steps intended for use after the equivalent steps in the Activity Book. The sequence for a complete step is therefore as follows:



Oral Work

The Activity Book provides reinforcement of the oral work in the Pupil's Book. There are, for example, 'Say and colour' activities which require pupils to point to pictures and say the words in a left-right sequence (e.g. Step 12). Other 'Say and colour' activities involve pupils in forming simple sentences about pictures (e.g. Step 42).

The Alphabet

The sounds of the letters are taught in the Pupil's Book, using the formula 'a' for apple, 'b' for boy etc. The 'Say the alphabet' exercises in the Activity Book are used to teach the names of the letters (Steps 3-21), gradually building up the alphabet as pupils learn the sounds of new letters through the Pupil's Book.

Reading

There is no 'real' reading in *Get Ready!* 1, but pupils will learn to recognize letters of the alphabet, acquire left-right orientation and be able to recognize some whole words. The Activity Book provides a range of exercises to reinforce this and to associate letters with the initial sounds of words.

Pupils are only expected to read the words or letters in large print. They look like this:

a b c
a red plane

Words in small print are to indicate to the teacher the language the pupils should be using orally. They look like this:

Jack has two balloons

Writing

Activity Book 1 provides opportunities for colouring and drawing. These are important for the development of motor skills. Activity Book 1 also gives pupils extra practice in writing both single letters and whole words. These exercises are carefully matched to the sequence in the Handwriting Book and it is important to use the Activity Book only when the equivalent step in the Handwriting Book has been completed.

The Approach

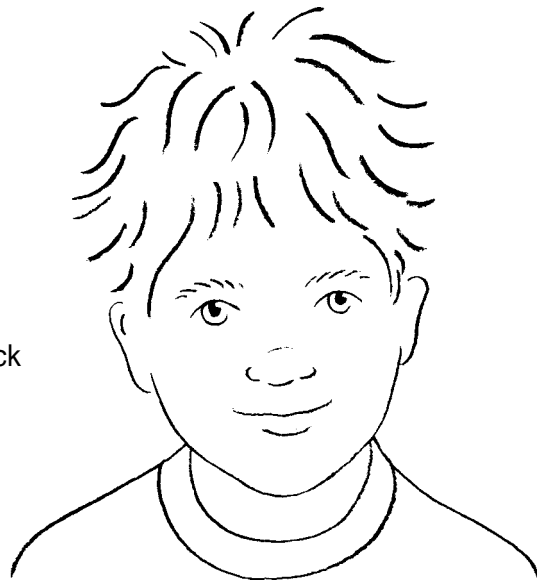
Although much of the work in the Activity Book has been designed for pupils to do on their own, the teacher should always demonstrate first of all on the blackboard, explaining where necessary in the pupils' mother tongue. It is also a good idea to revise the language area being practised. The aim is for pupils to succeed and build up confidence about learning English. This will not happen if they are insecure or if they feel that they are constantly being tested.

Get Ready! Teachers Book 1 provides full notes on how to use each page of Activity Book 1

STEP 1


Say and colour

Jack

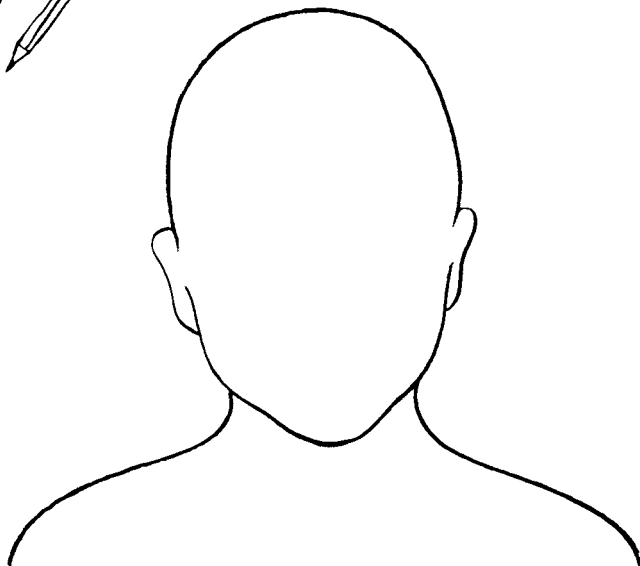


Sue



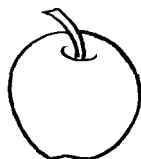
Draw and colour 

Me



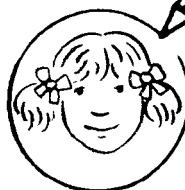
STEP 2

Match



a

b



b

b

a

b

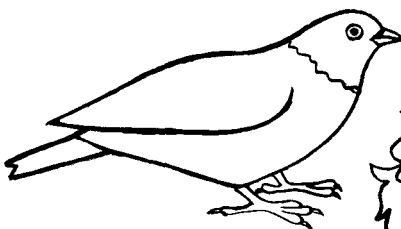
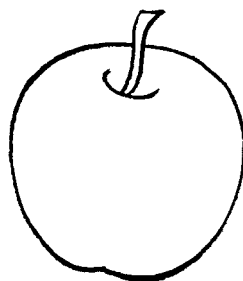
a

b

a

a

Say and colour →



STEP 3

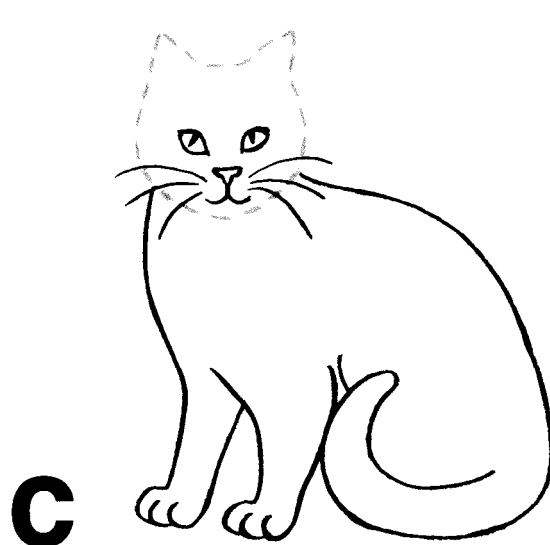
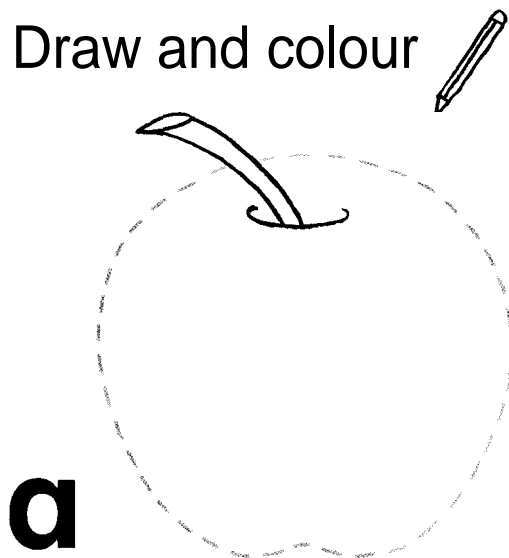
Match

a		b	c	a	d
c		d	c	b	d
a		c	a	d	b
d		b	d	a	c

Say the alphabet

→ **a b c d**

Draw and colour

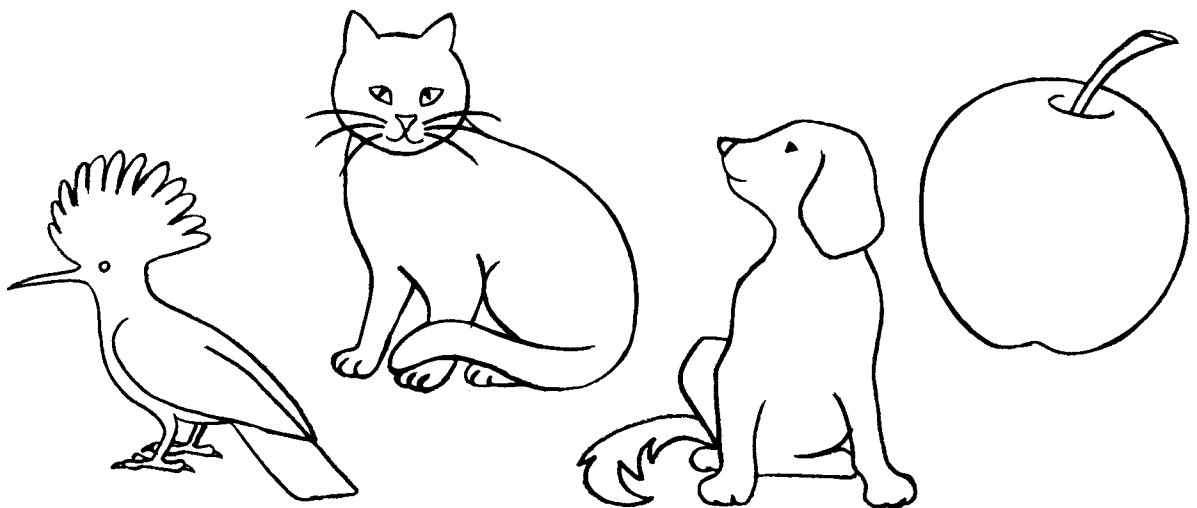


STEP 4

Match

1	3	2	1	3
3	1	3	2	2
2	3	1	3	2
1	2	3	1	3
b	d	d	b	a

Say and colour →



STEP 5

Match

e

f

e

g

f

b

a

g

g

f

c

c

e

d

g

b

c

a

e

f

Say the alphabet



a

b

c

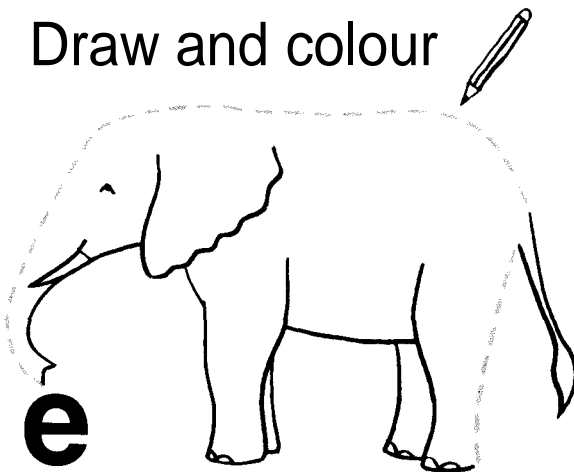
d

e

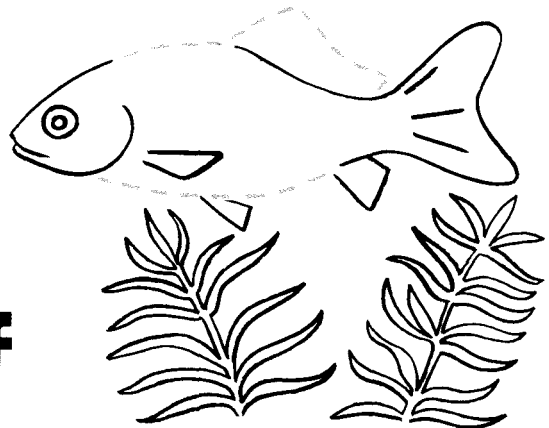
f

g

Draw and colour

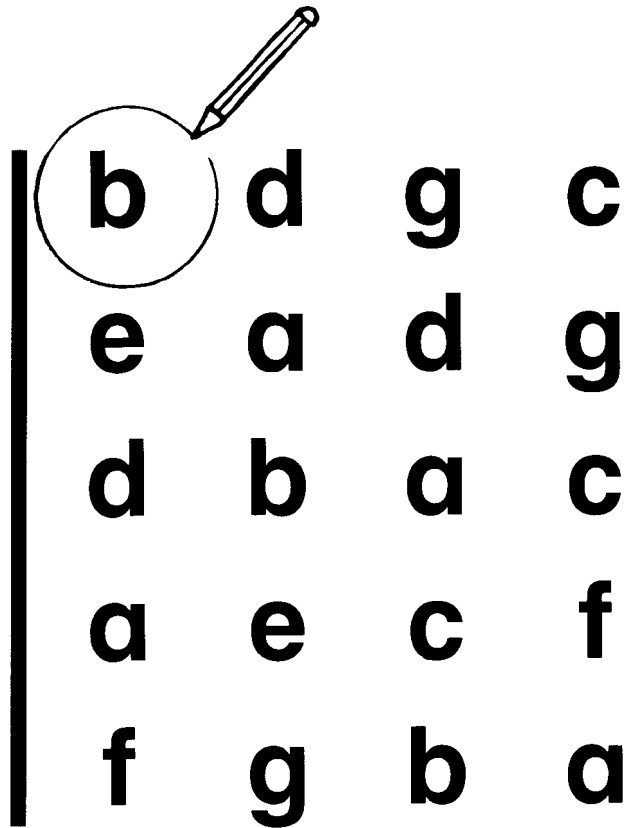


f

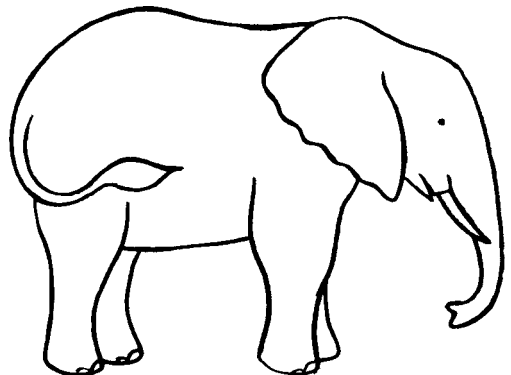
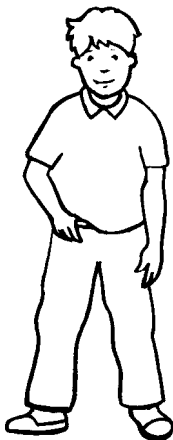


STEP 6

Match



Say and colour →



STEP 7

Match

h

i

h

j

b

a

d

g

h

i

b

i

c

e

b

j

a

j

h

g

Say the alphabet



a

b

c

d

e

f

g

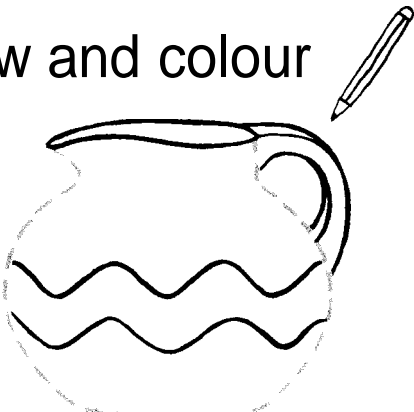
h

i

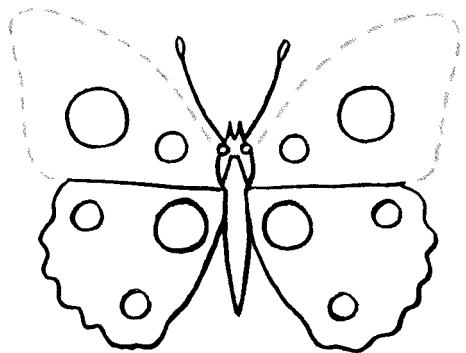
j

Draw and colour

j



i



STEP 8

Match



h

b

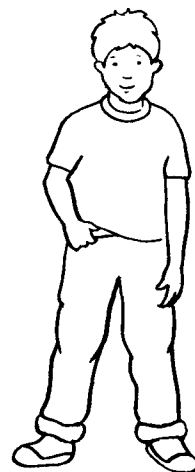
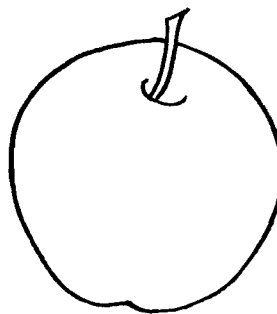
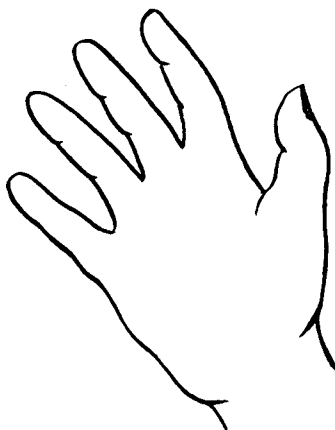
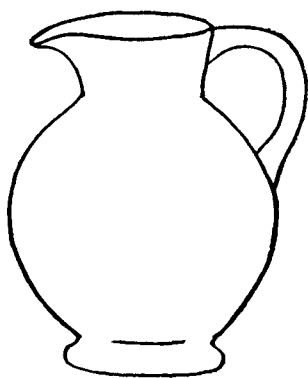
i

j

c



Say and colour

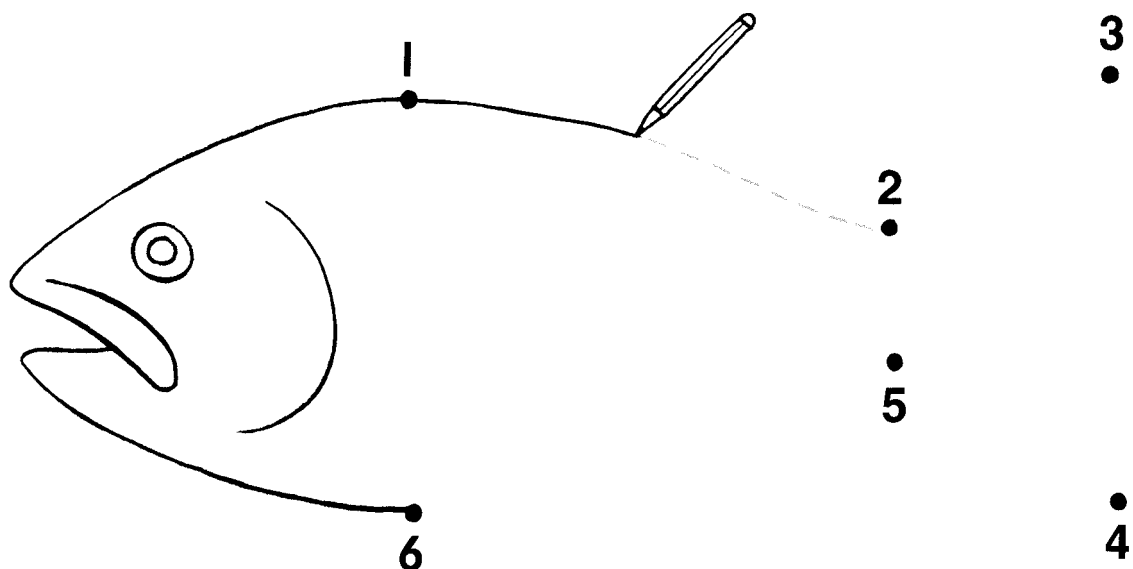


STEP 9

Match

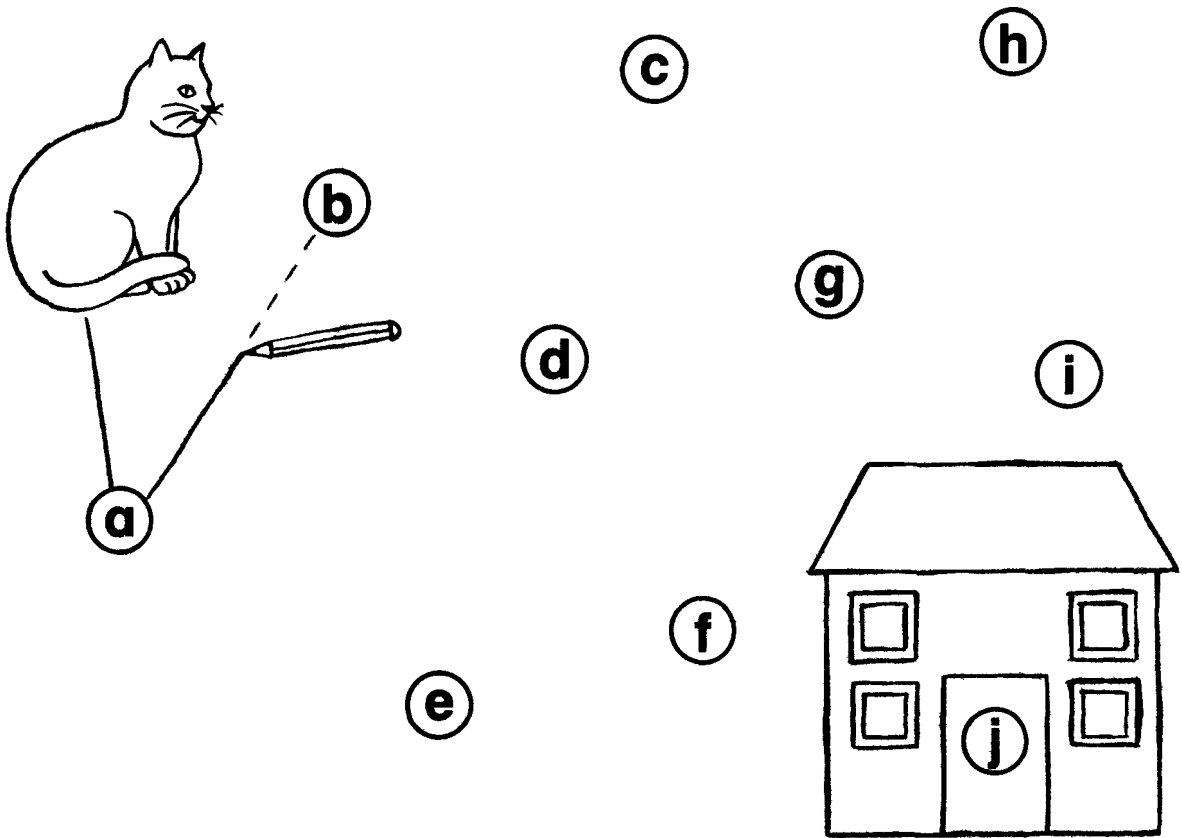
2	6	4	2	3
3	2	5	1	3
6	6	1	5	4
4	3	4	2	1
5	6	4	5	3

Join the numbers

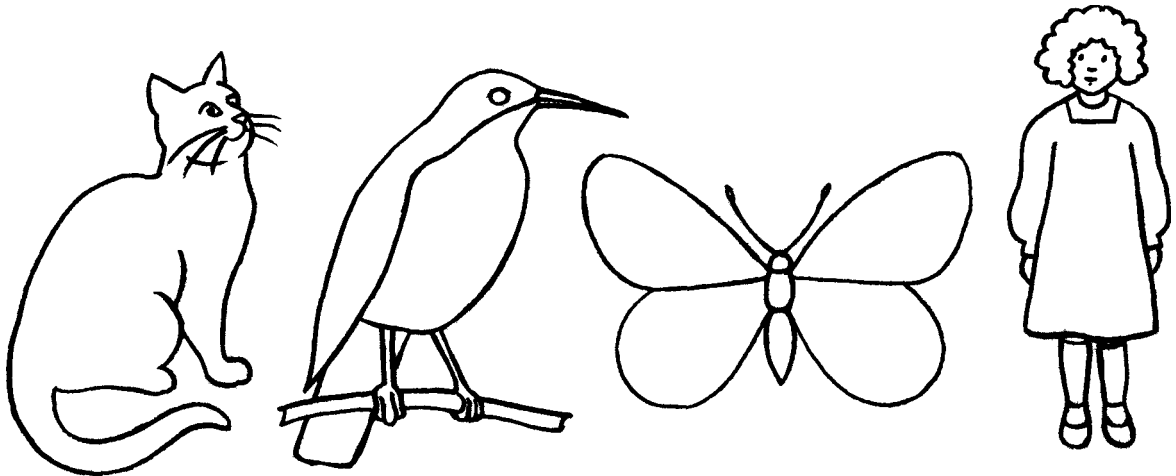


STEP 10

Join the letters

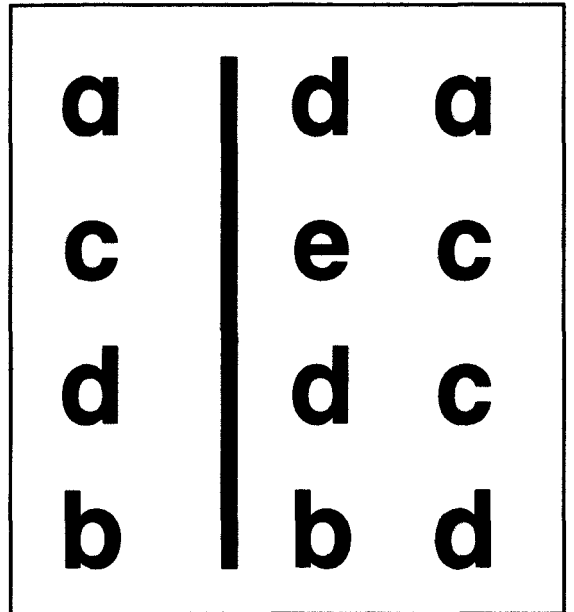
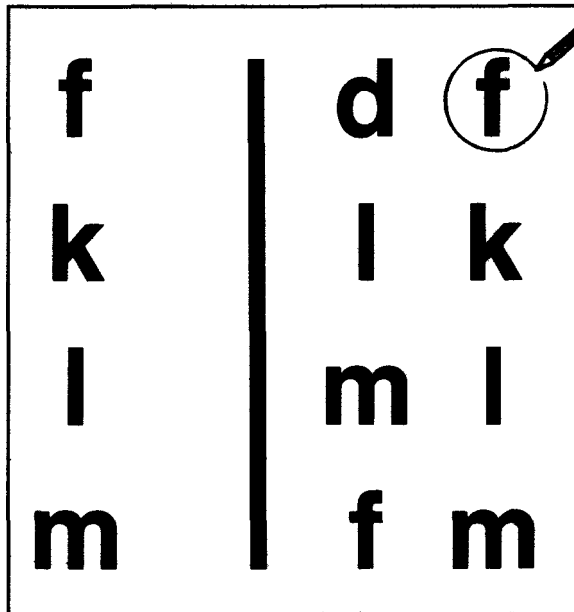


Say and colour →



STEP 1 1

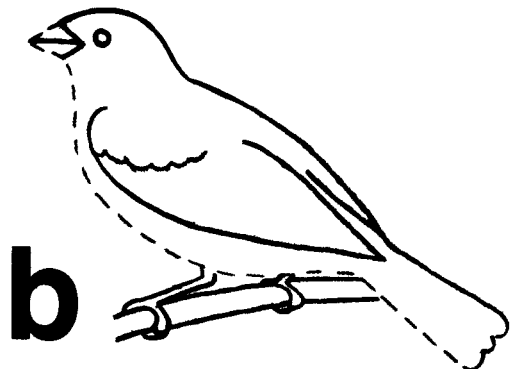
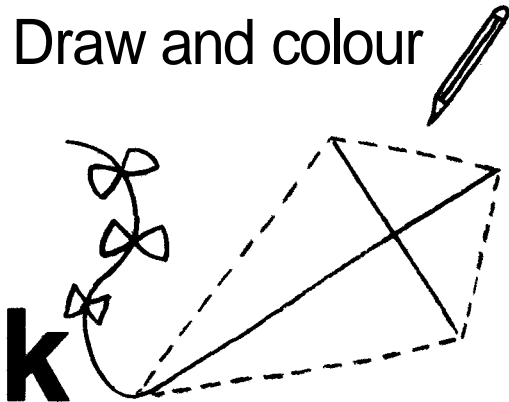
Match



Say the alphabet

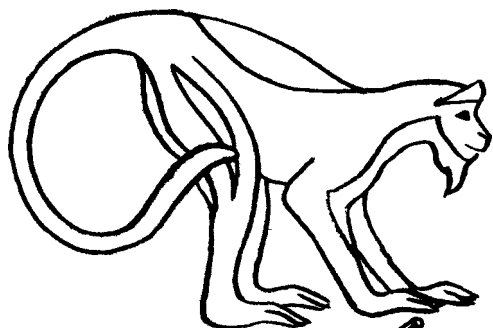


Draw and colour

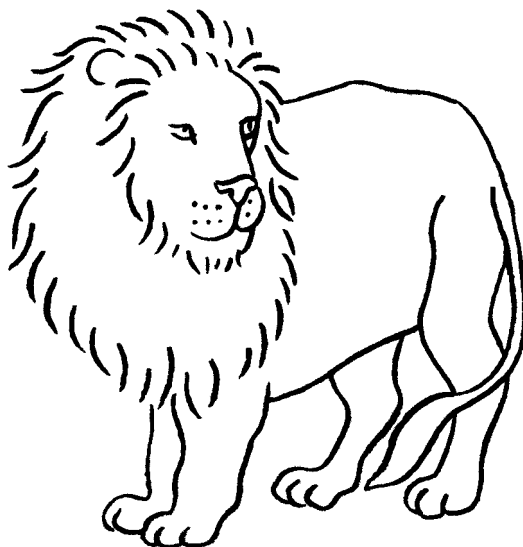


STEP 12

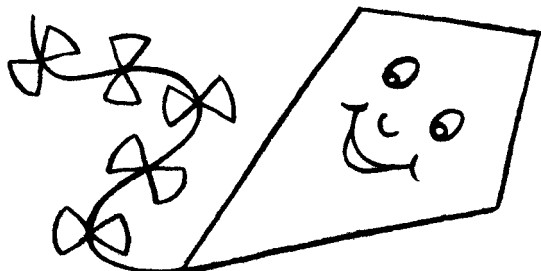
Match



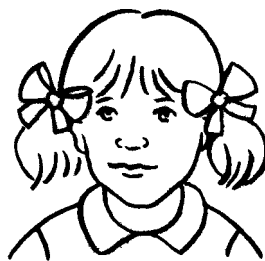
k m j



g d l

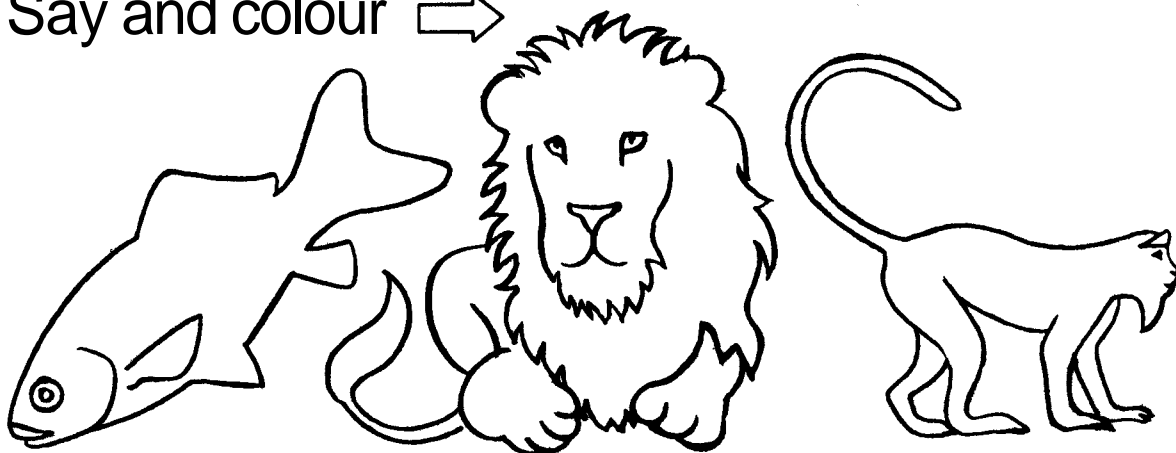


m l k



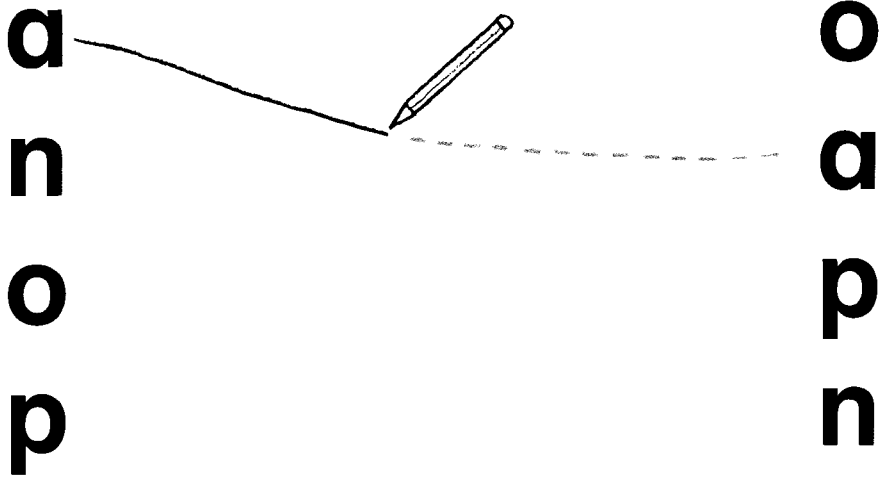
j g d

Say and colour →

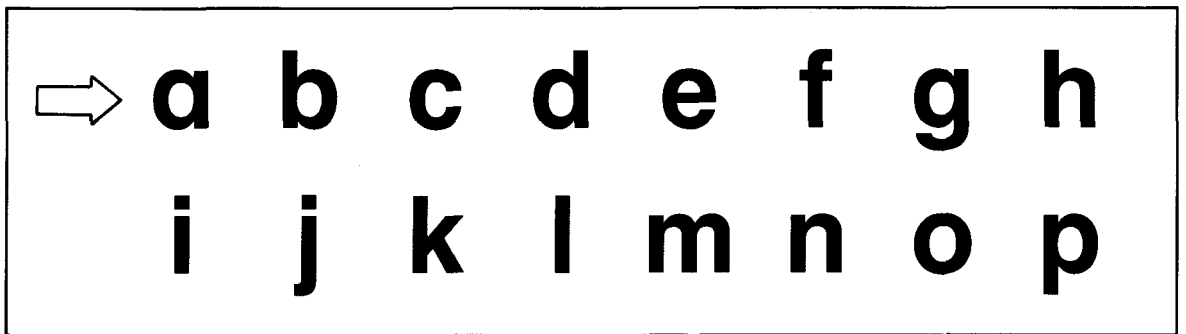


STEP 13

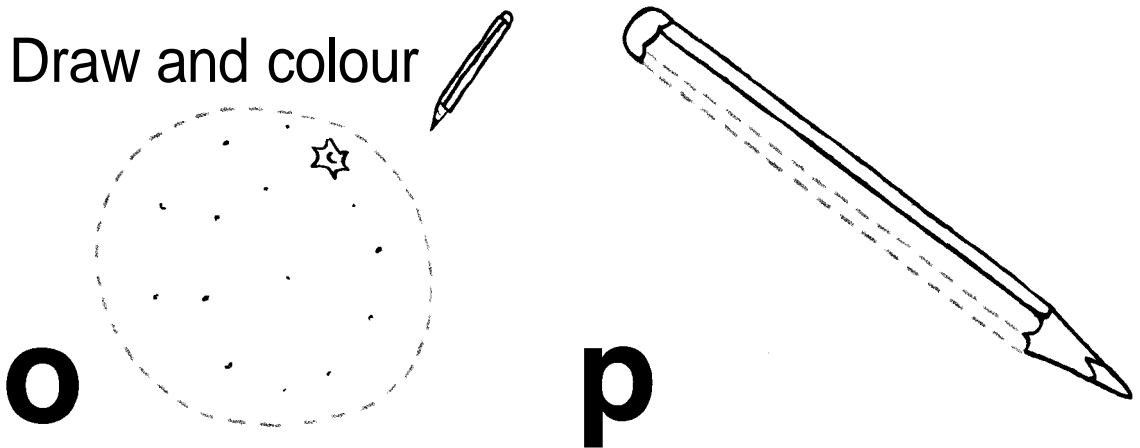
Match



Say the alphabet



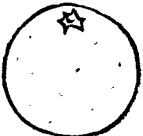
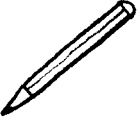






Draw and colour



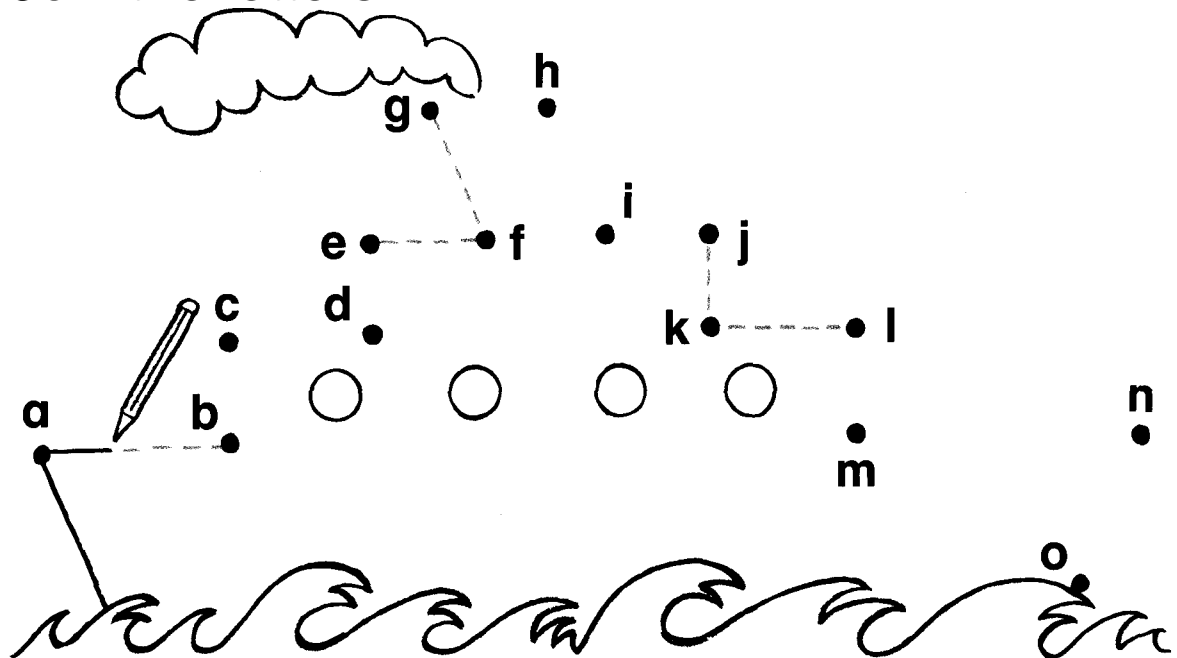
STEP 14

Match

		o	m
		m	n
		a	o
		g	p

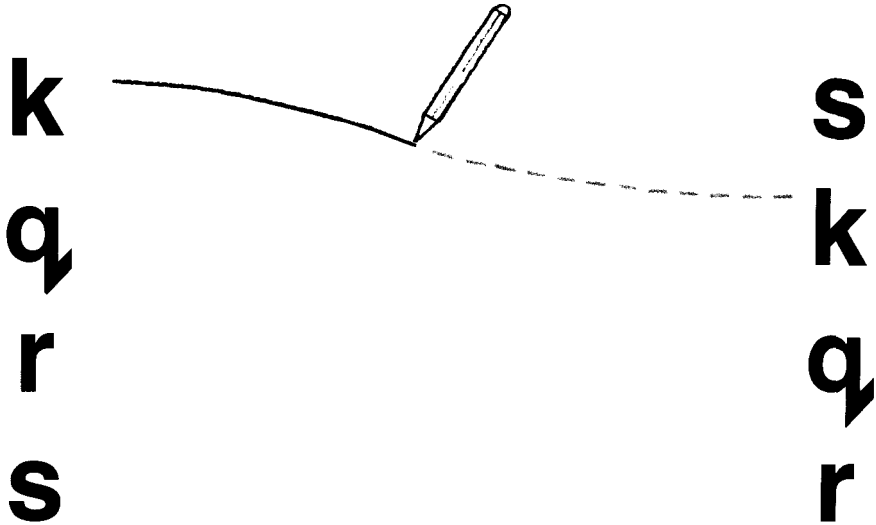
		j	k
		c	d
		d	b
		e	c

Join the letters

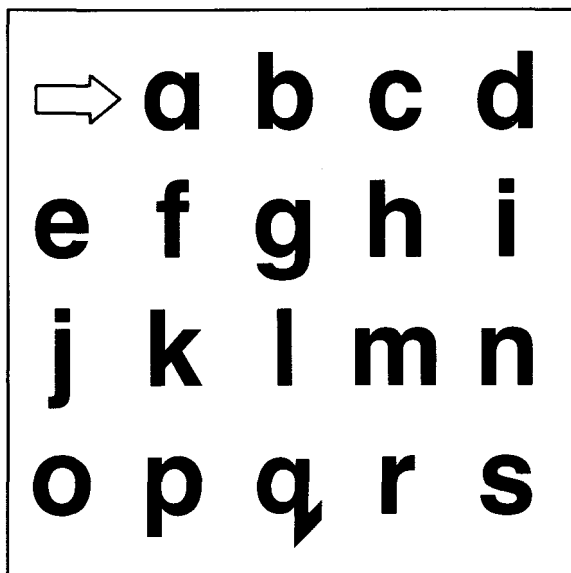


STEP 15

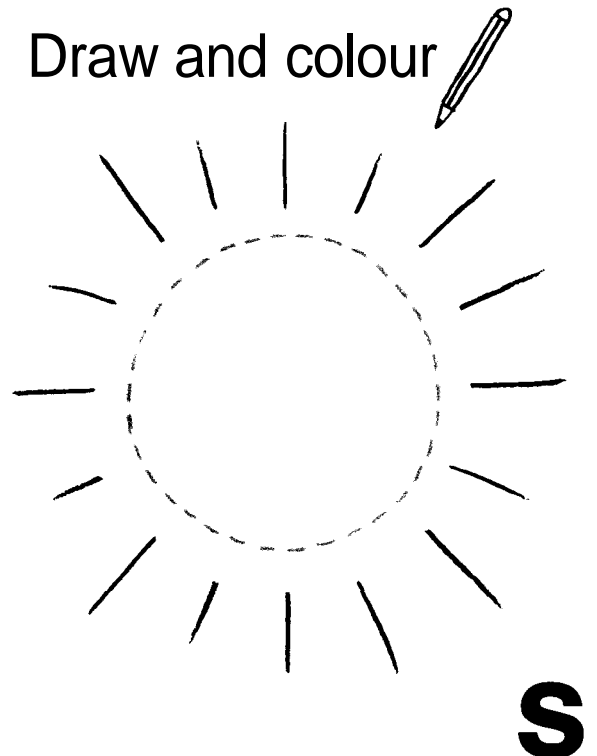
Match



Say the alphabet

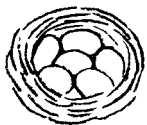
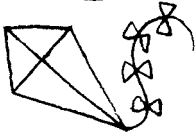

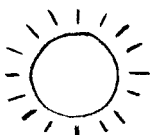




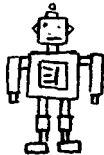

Draw and colour



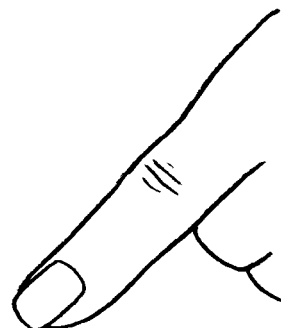
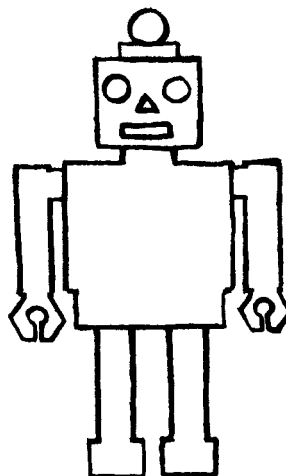
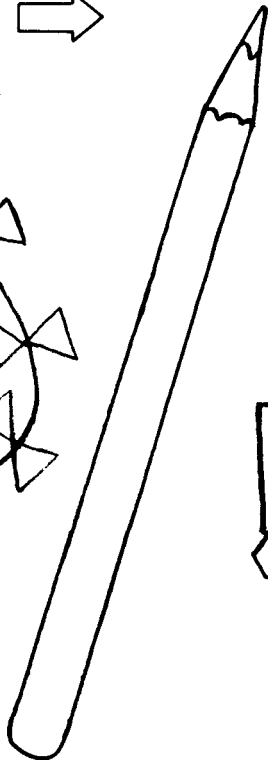
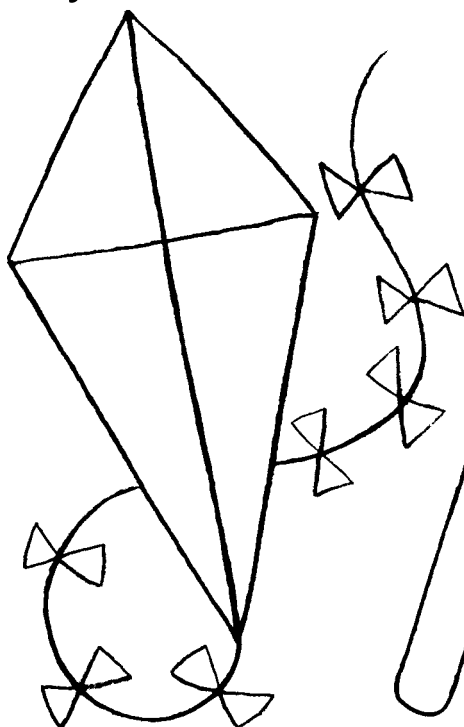
STEP 16

Match

		k	n
		m	k
		p	i
		s	r

		p	q
		l	i
		r	n
		k	f

Say and colour →



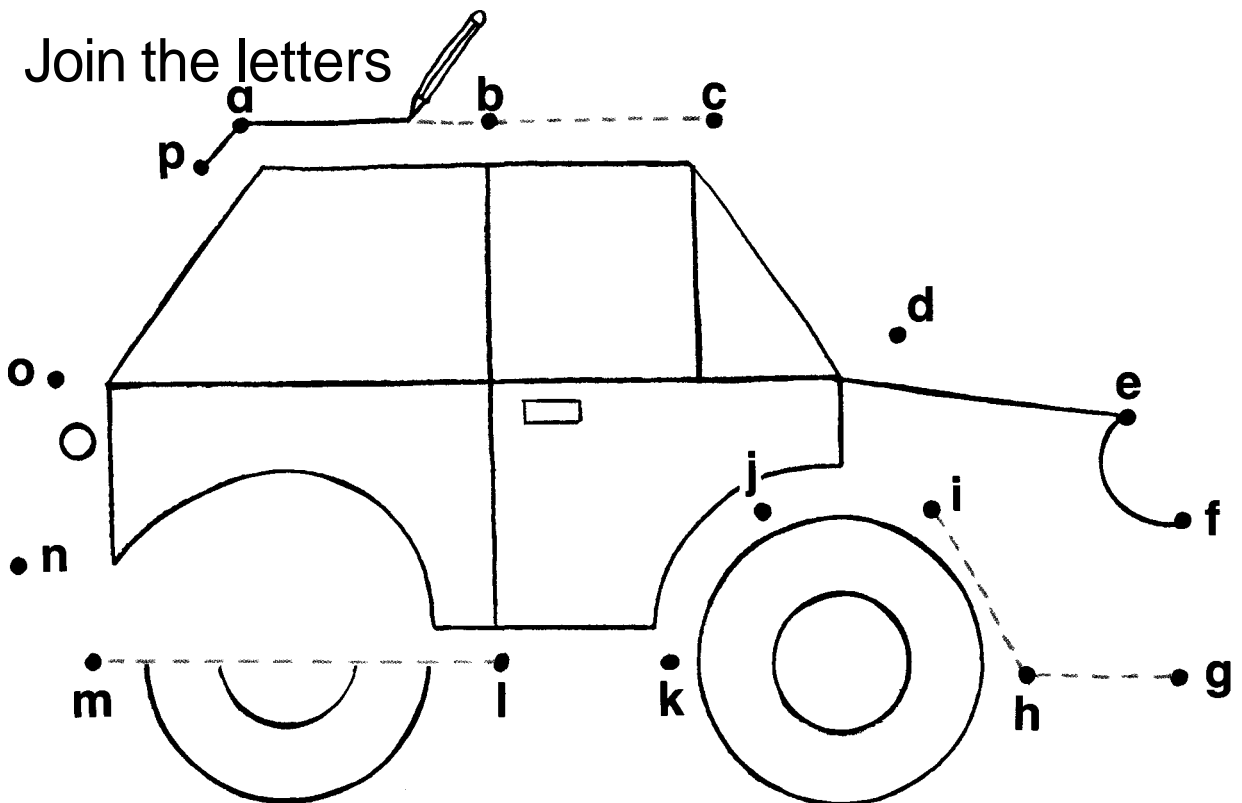
STEP 17

Match

a	d	a
q	q	g
j	j	g
r	n	r

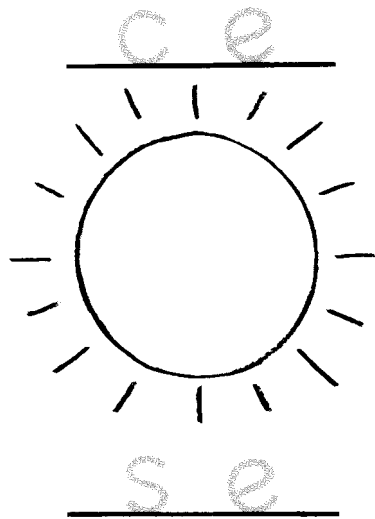
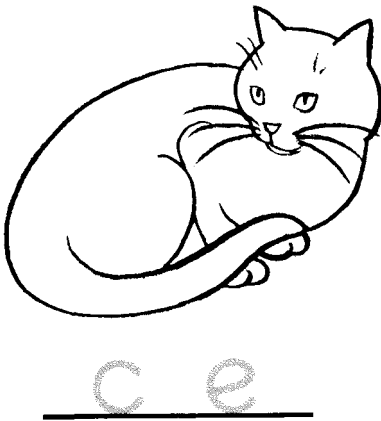
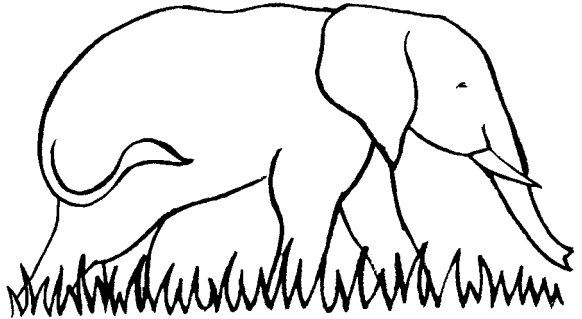
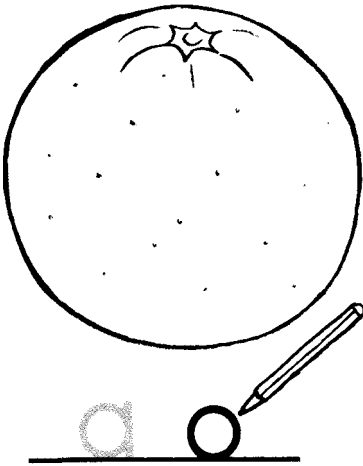
c	o	c
t	t	f
k	k	b
p	b	p

Join the letters

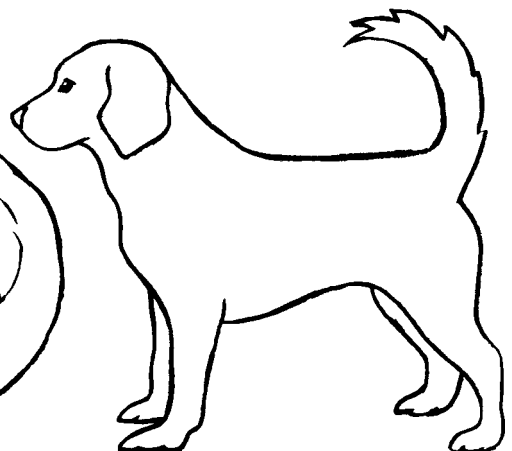
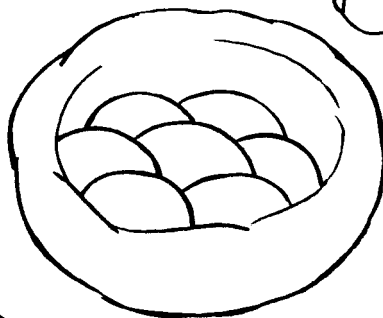


STEP 18

Match




Say and colour →




STEP 19

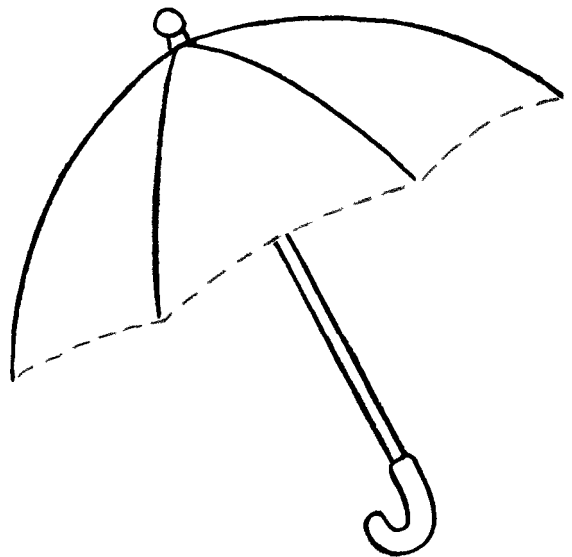
Match

s		b	s 
t		f	t
u		n	u
v		v	u

g		g	j
i		j	i
f		k	f
m		m	n

Draw and colour 

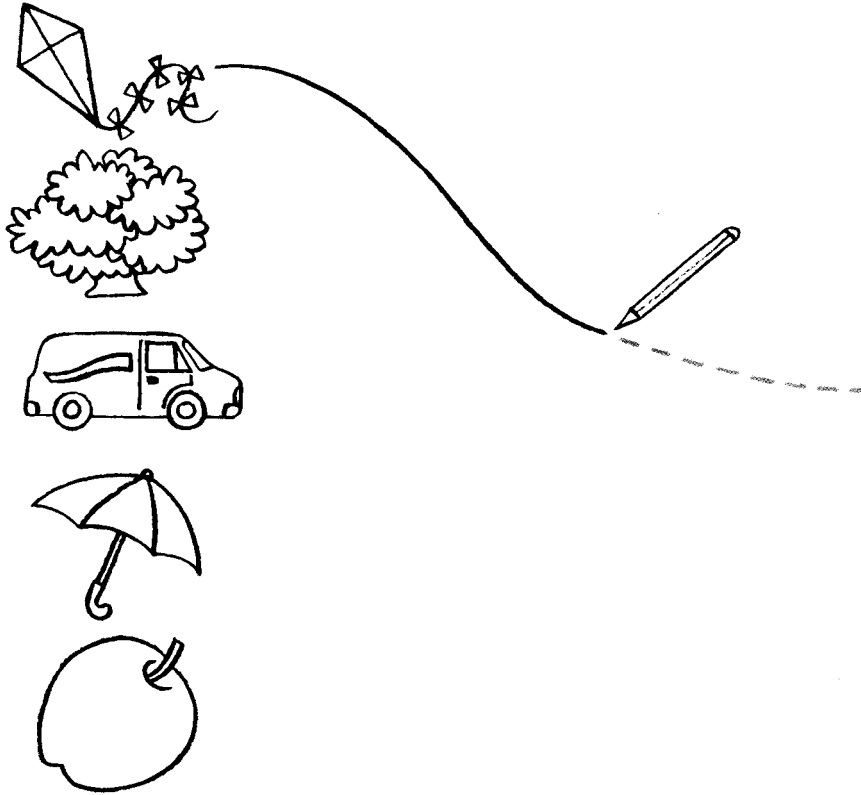
	a	b	c	d
e	f	g	h	i
j	k	l	m	n
o	p	q	r	s
t	u	v		



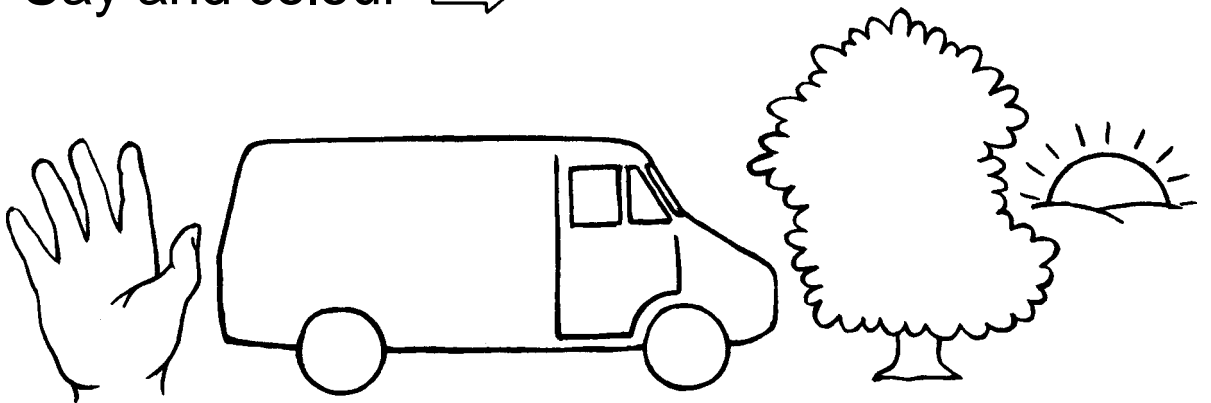
u

STEP 20

Match

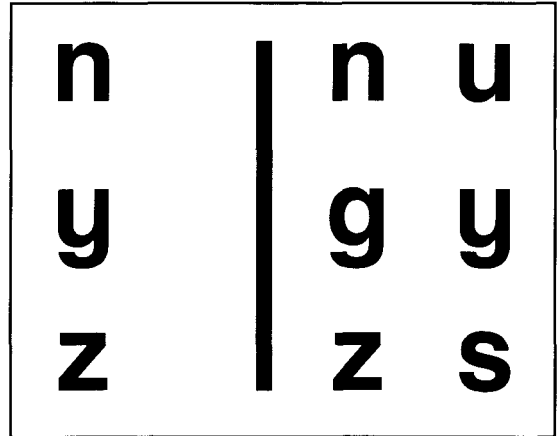
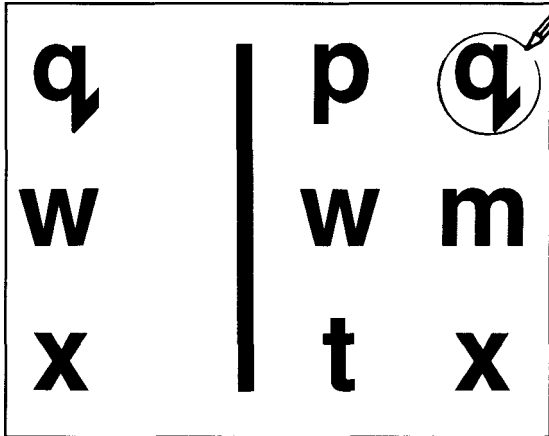


Say and colour →

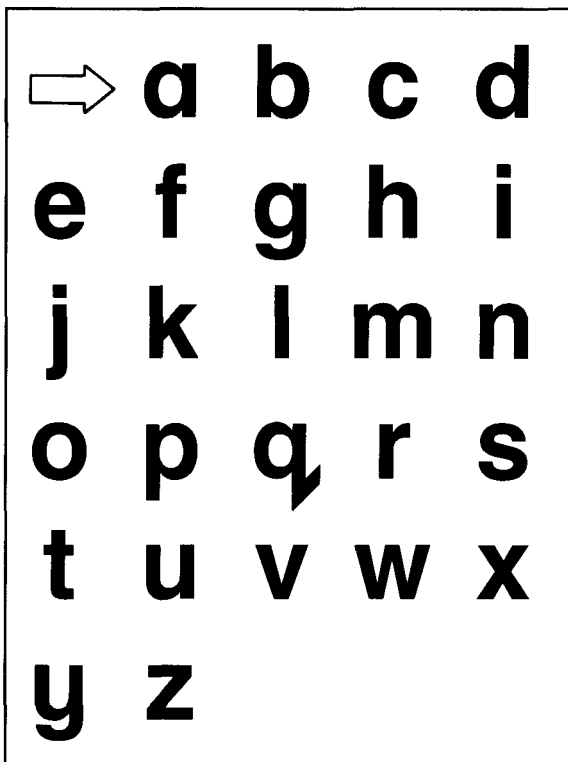


STEP 21

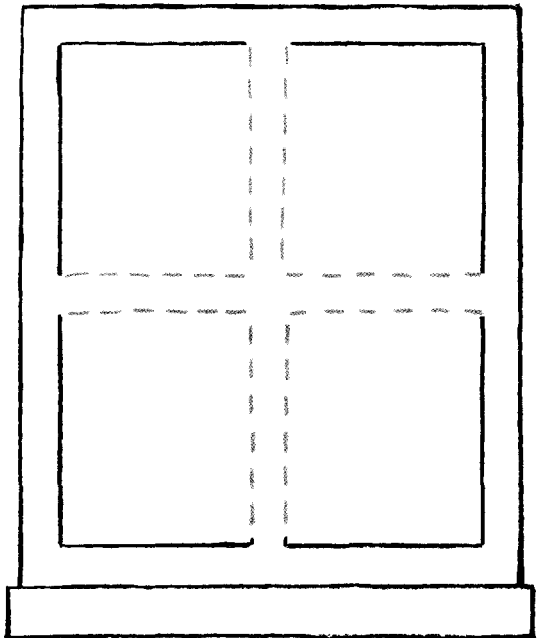
Match



Say the alphabet



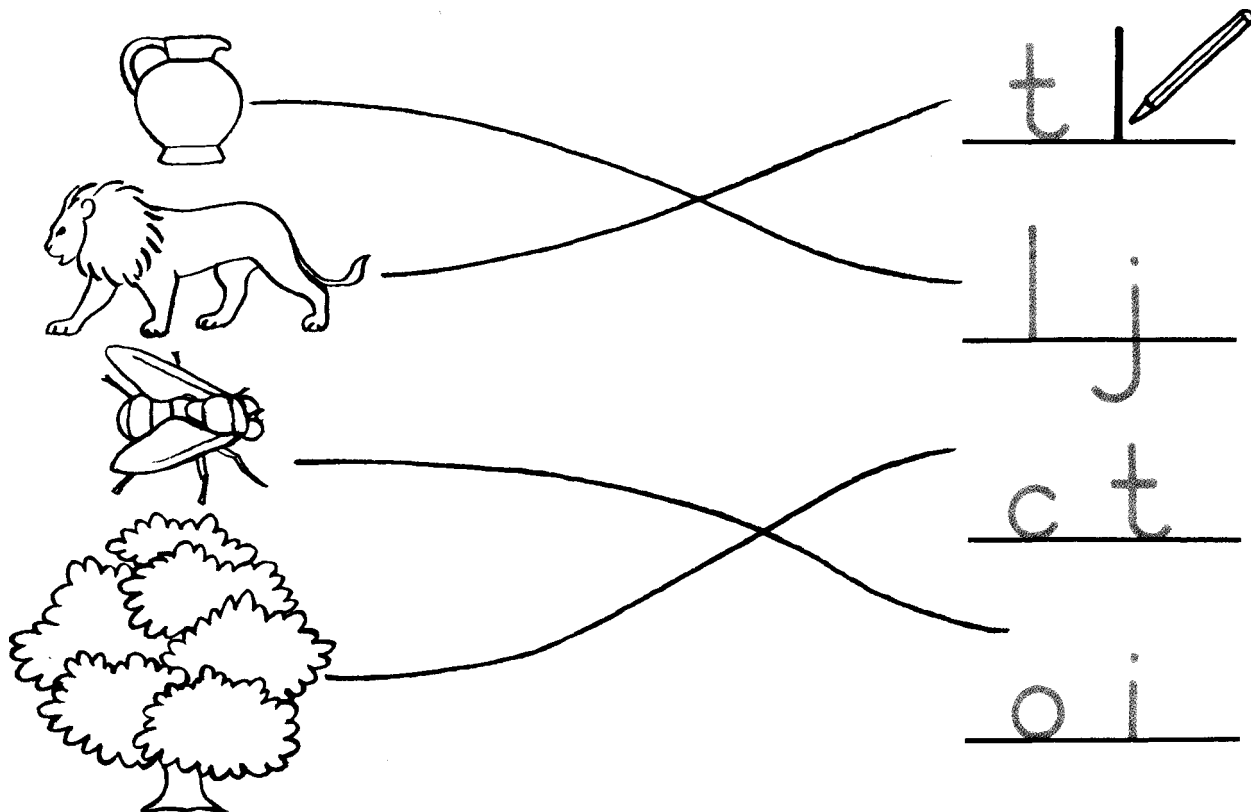
Draw and colour



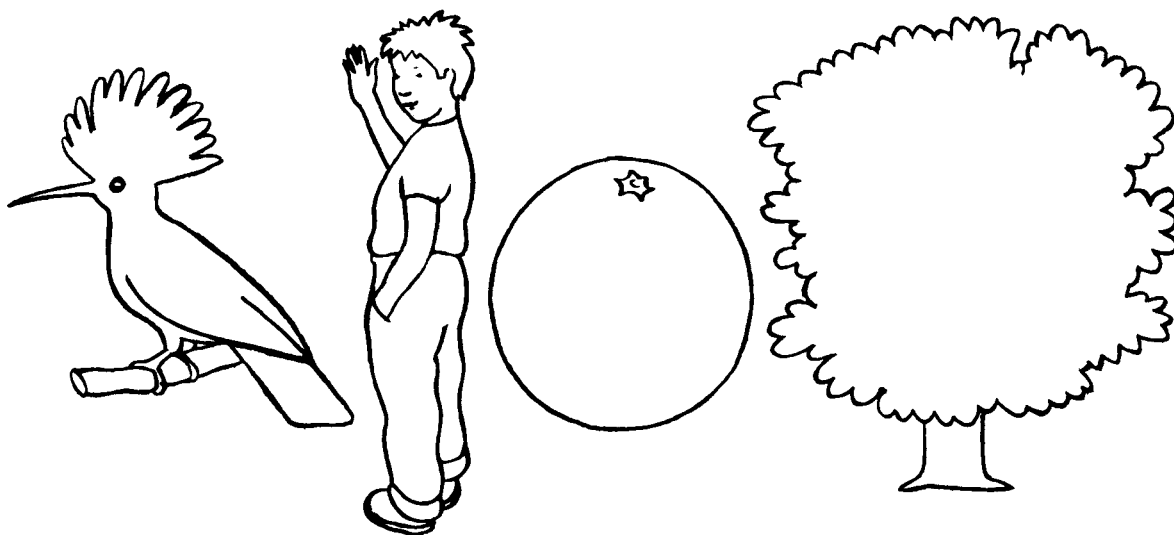
W

STEP 22

Match




Say and colour →



STEP 23

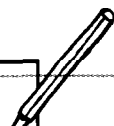
Match

red	blue	red	green
blue	blue	green	yellow
green	yellow	blue	green
yellow	red	blue	yellow

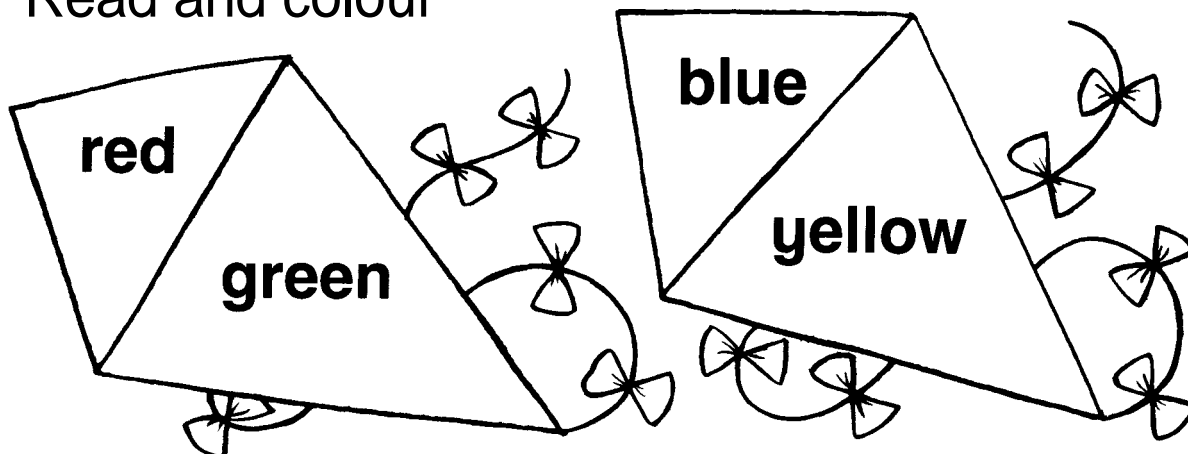


Missing letters

a	b	c	d	.	.
---	---	---	---	---	---



Read and colour



red

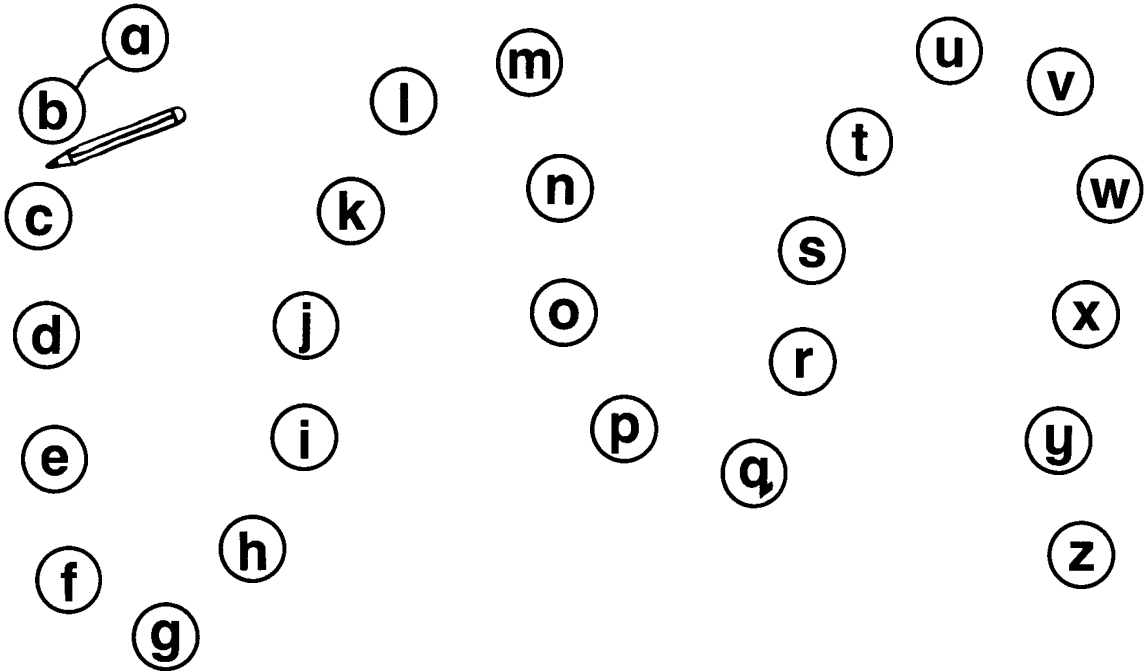
green

blue

yellow

STEP 24

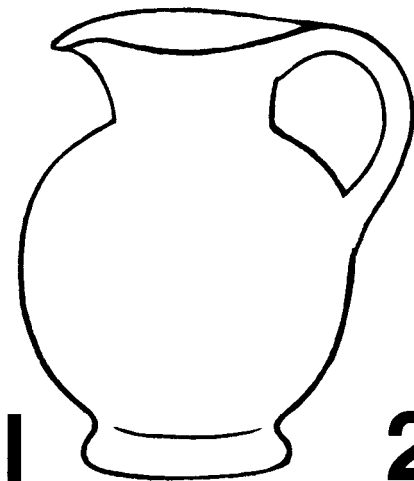
Join the letters



Say and colour

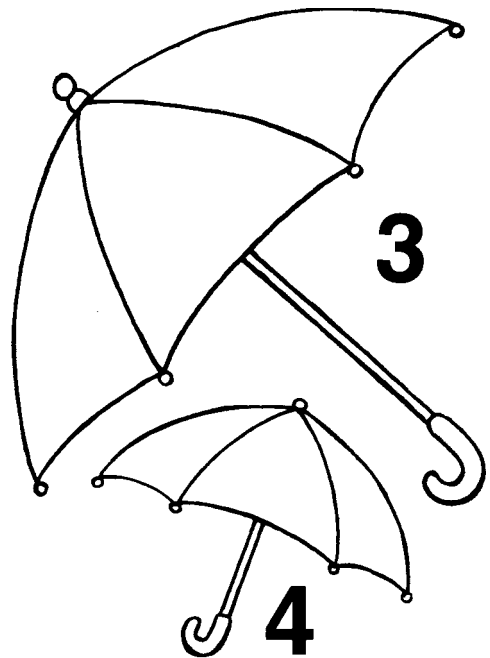
Number one is a big jug.

Number two is a little jug.



1

2



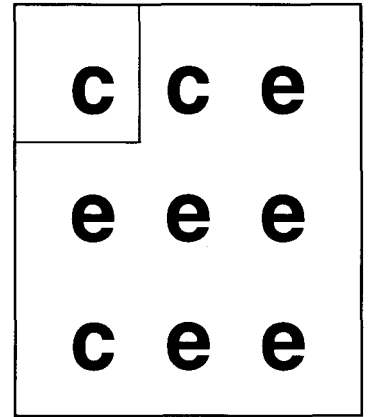
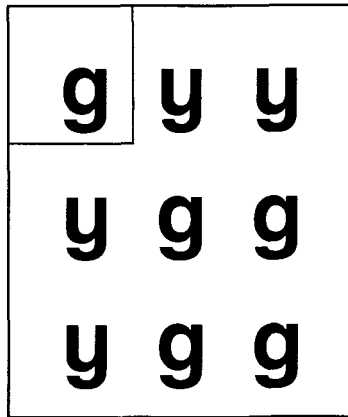
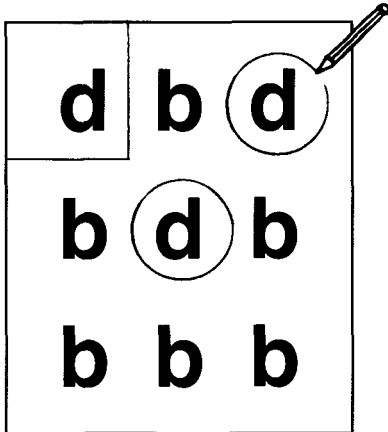
3



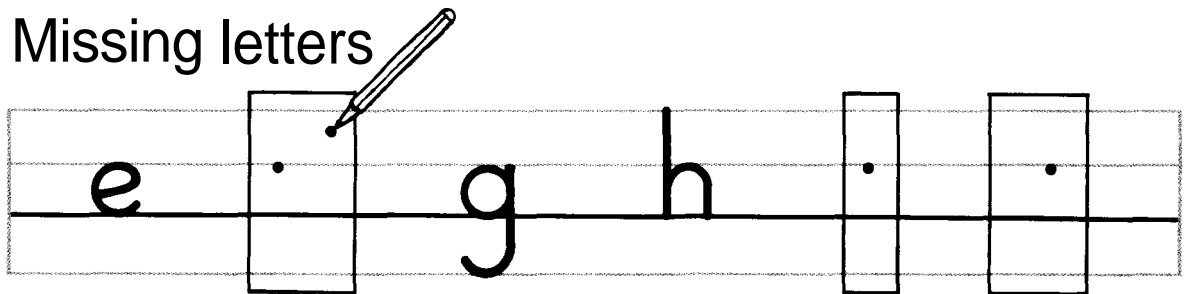
4

STEP 25

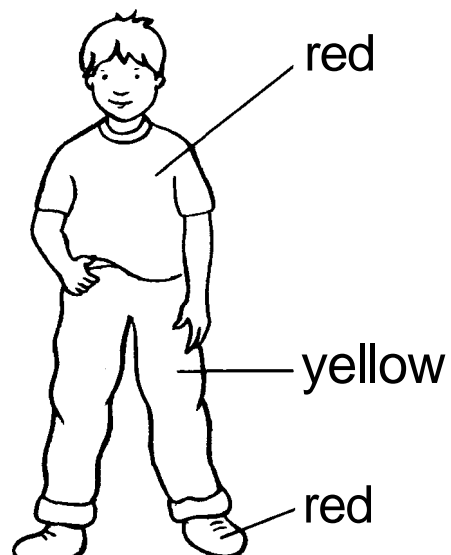
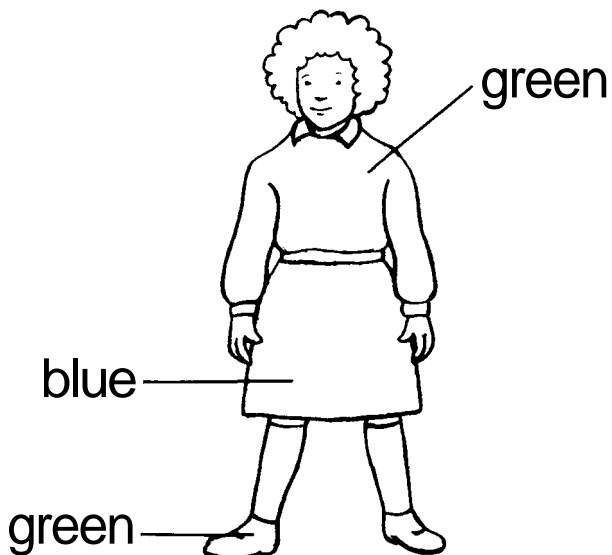
Match



Missing letters

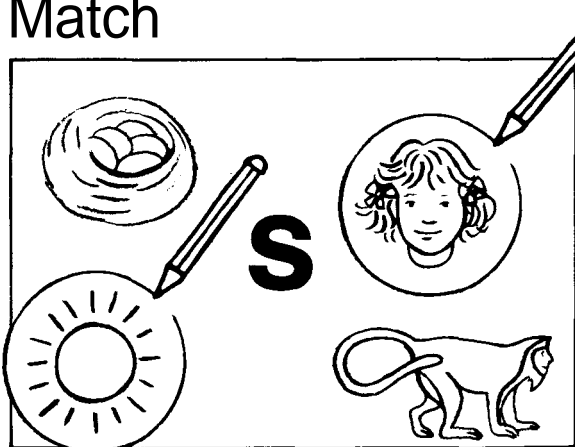
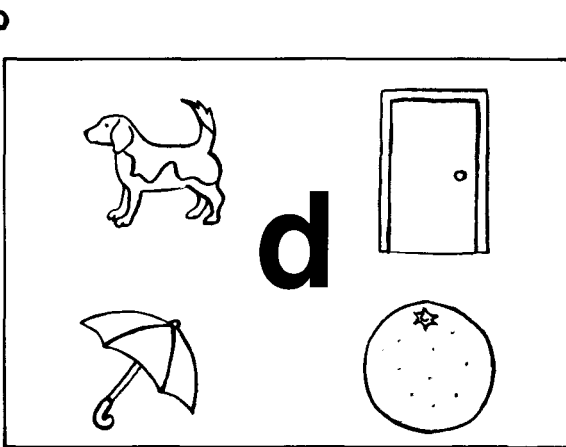
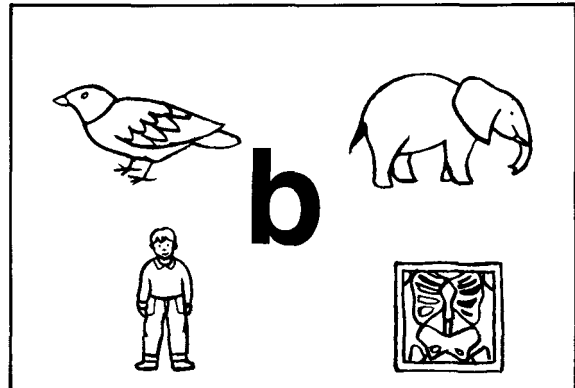
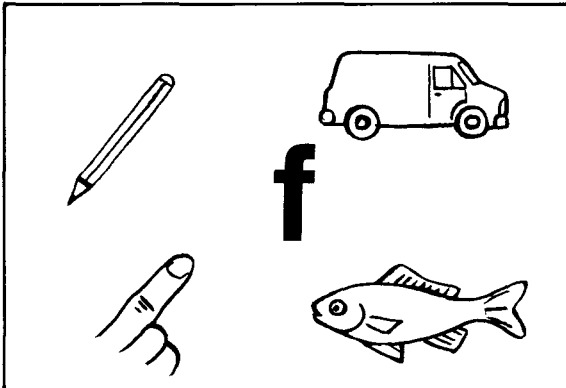


Read and colour



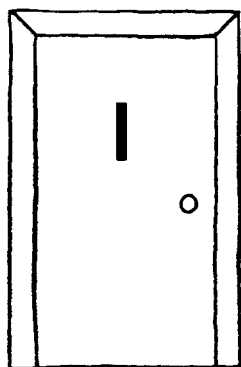
STEP 26

Match

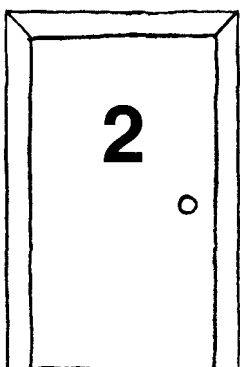
 <p>s</p>	 <p>d</p>
 <p>b</p>	 <p>f</p>

Say and colour

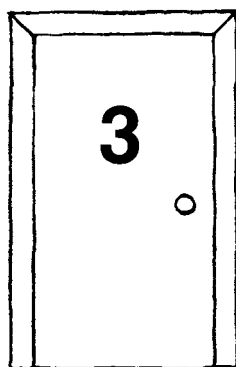
Number one is a blue door.



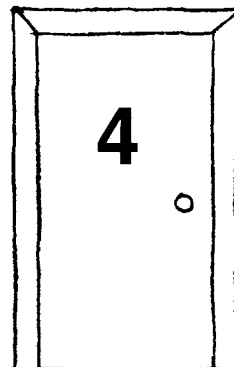
blue



green



yellow



red

STEP 27

Match

h	b	h
h	b	h
b	b	b

r	n	n
n	r	r
n	r	n

a	a	a
a	d	d
d	d	a

Missing numbers

1			4		6

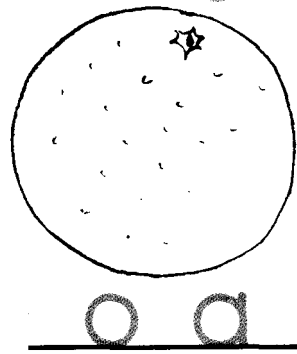
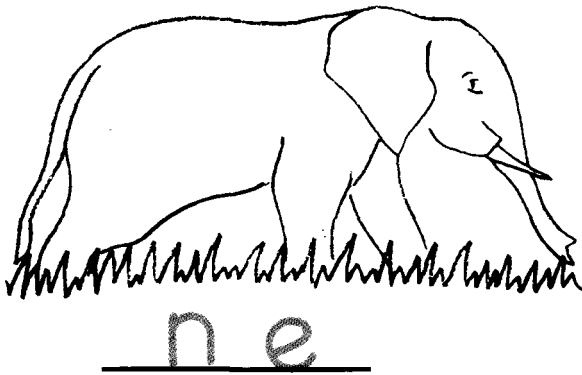
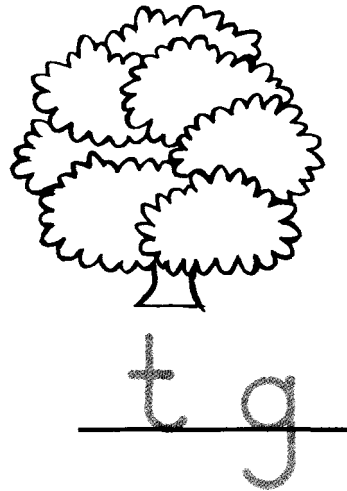
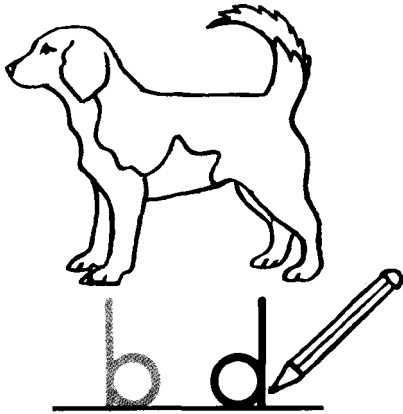
Join the letters

Diagram showing letters connected by lines and dots, illustrating a path or sequence:

- Letters: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p.
- Connections: a-b, b-c, c-d, d-e, e-f, f-g, g-h, h-i, i-j, j-k, k-l, l-m, m-n, n-o, o-p, p-a.
- Other connections: a-c, b-d, c-e, d-f, e-g, f-h, g-i, h-j, i-k, j-l, k-m, l-n, m-o, n-p, o-a, p-b.

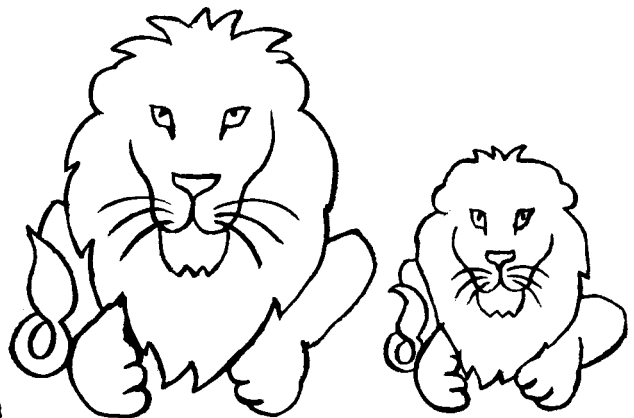
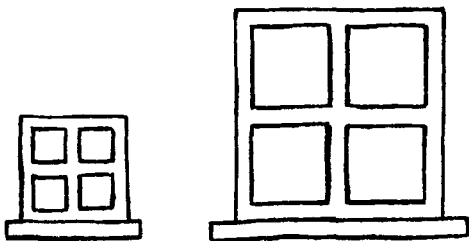
STEP 28

Match



Say and colour

Number one is a little window.

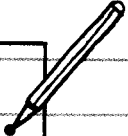


STEP 29

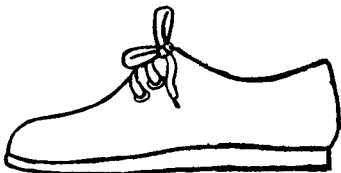
Match

orange	black	orange	brown
brown	brown	green	white
black	orange	brown	black
white	brown	black	white

Missing letters

	p	q	r	.	.
---	---	---	---	---	---

Read and colour



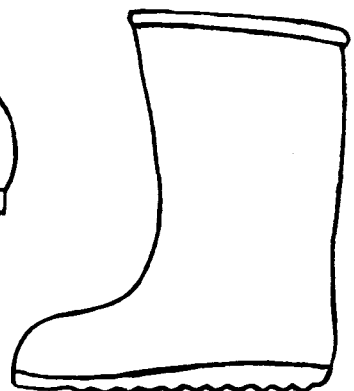
black



brown



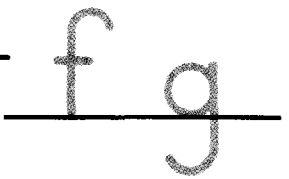
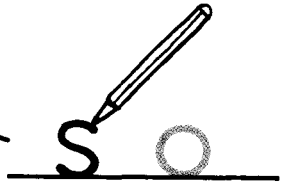
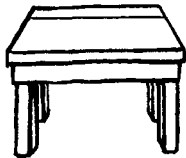
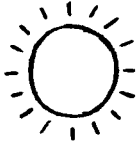
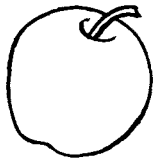
white



orange

STEP 30

Match



Say and colour

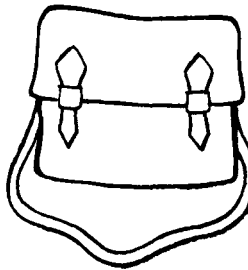
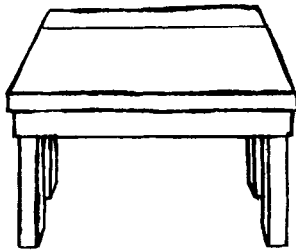
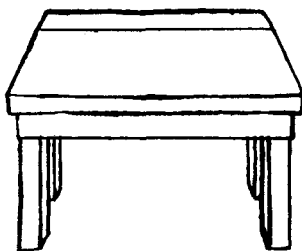
Number one is a brown desk.

1

2

3

4



brown

black

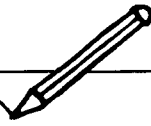
orange

white

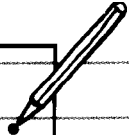
STEP 31

Match

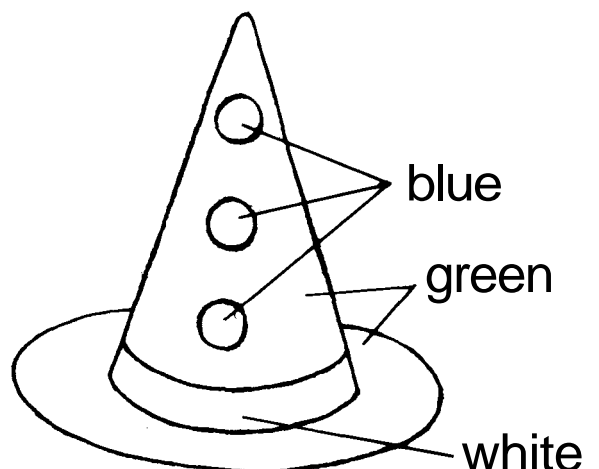
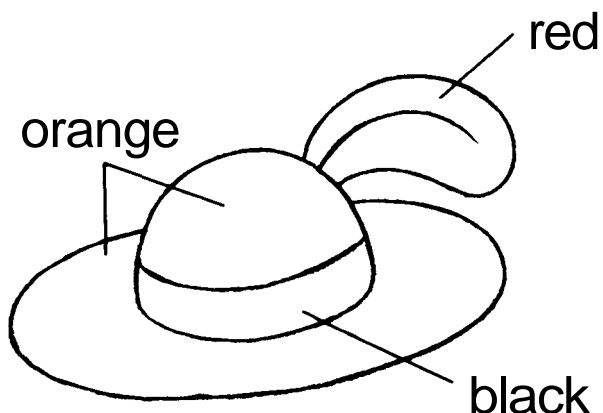
red	white	red	brown
black	blue	orange	black
blue	brown	blue	black
yellow	white	green	yellow



Missing letters

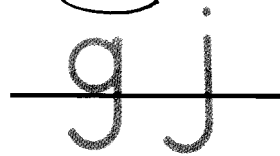
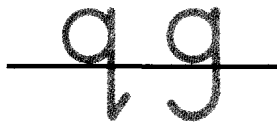
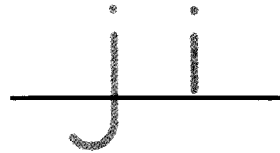
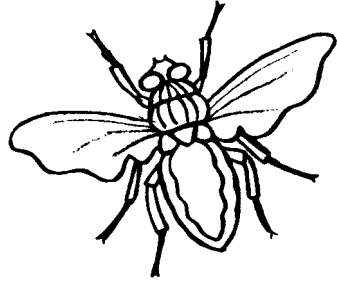
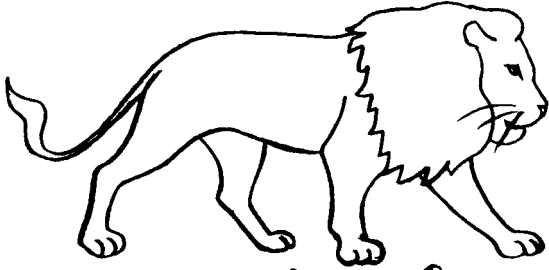
	e	.	.	h	i
---	---	---	---	---	---

Read and colour



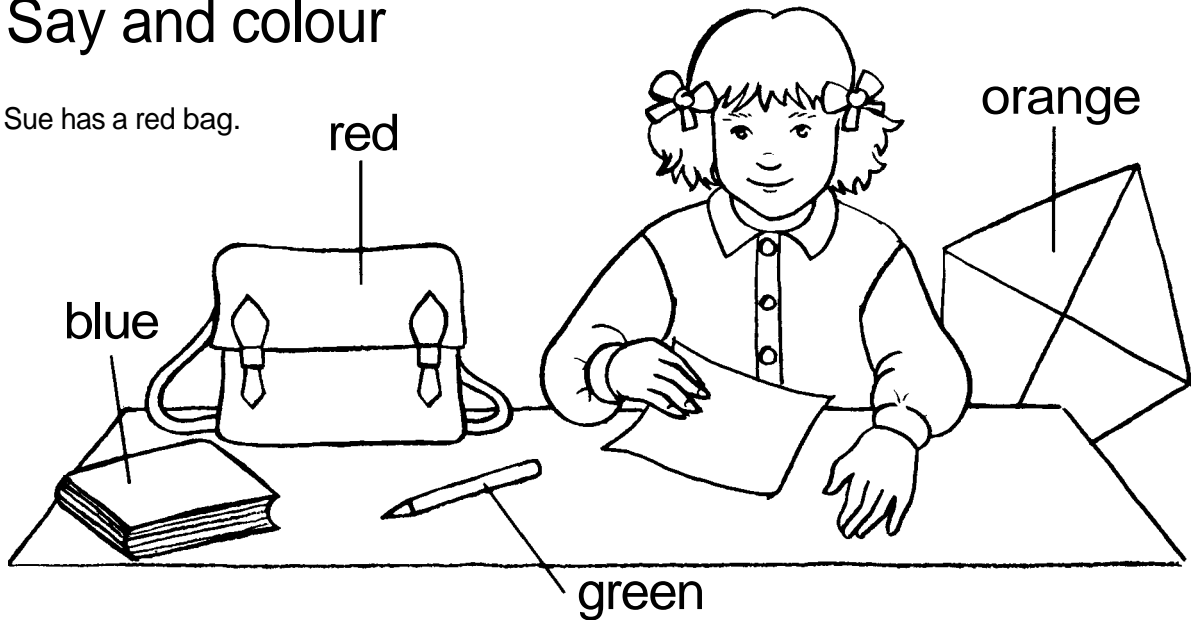
STEP 32

Match



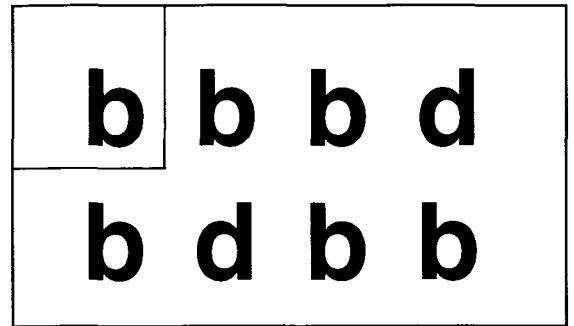
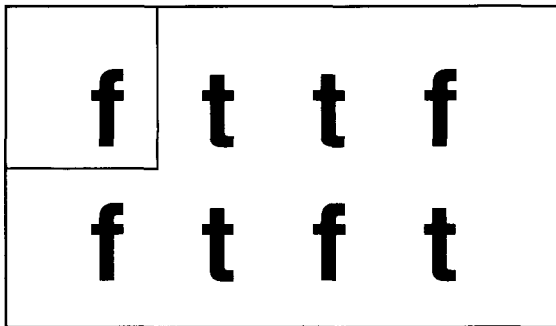
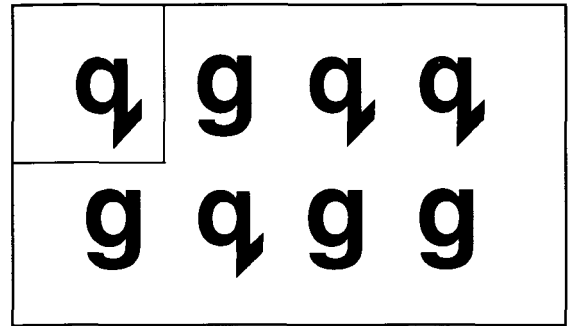
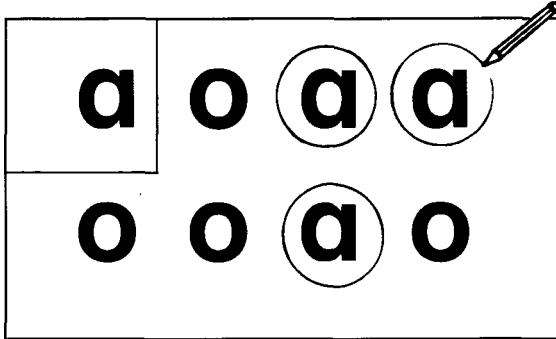
Say and colour

Sue has a red bag.

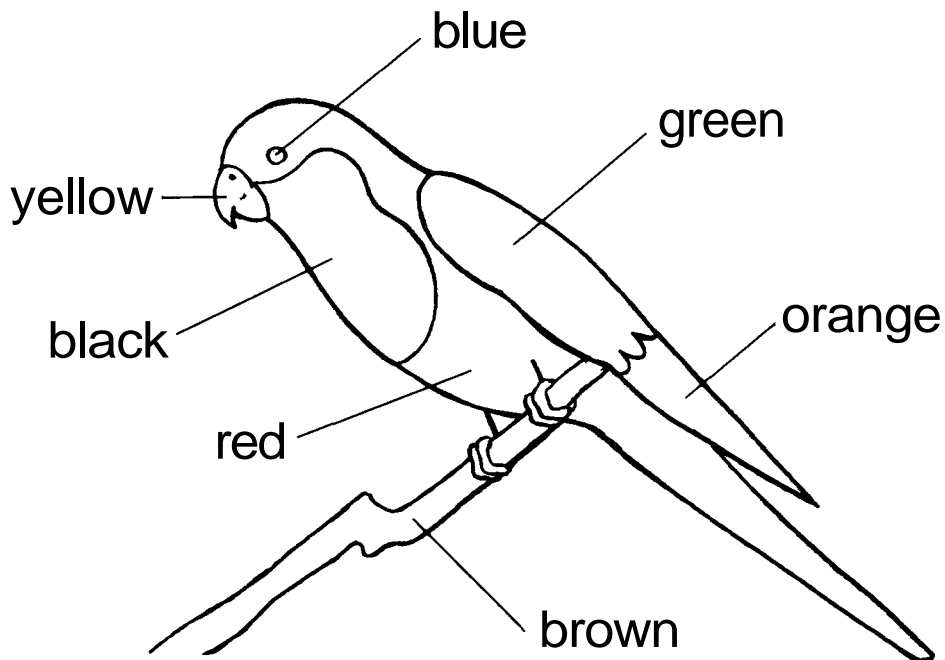


STEP 33

Match

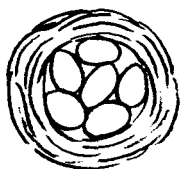
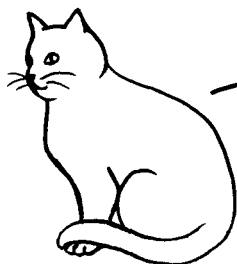
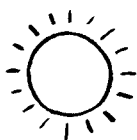
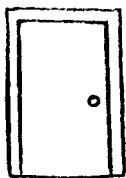


Read and colour



STEP 34

Match



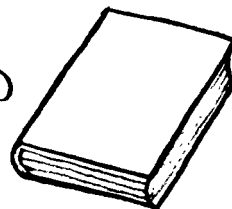
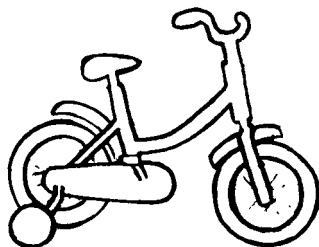
 s e

d a

n c

a c

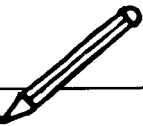
Say and colour



STEP 35


Match

book		book	doll	kite
ball		book	ball	doll
doll		kite	doll	ball
kite		doll	book	kite



Missing letters

m		.	p	.	r
---	--	---	---	---	---



Read and draw



a book

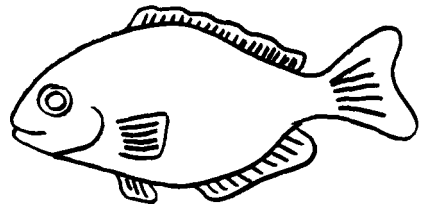
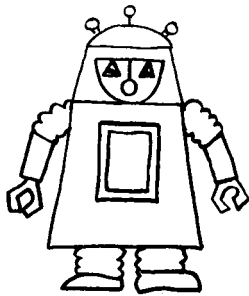
a ball

STEP 36

Match



g j

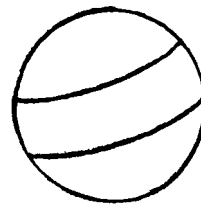
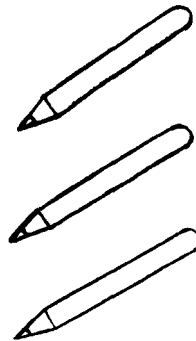
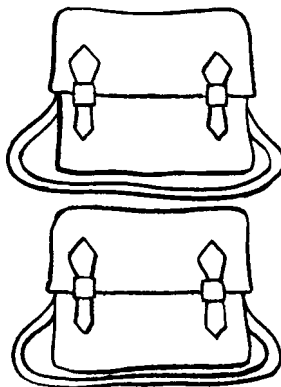
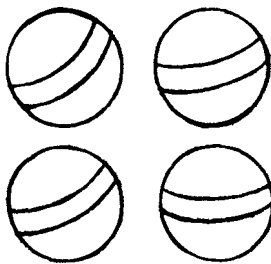


r c

k f

Say and colour

'a' is four balls.



a

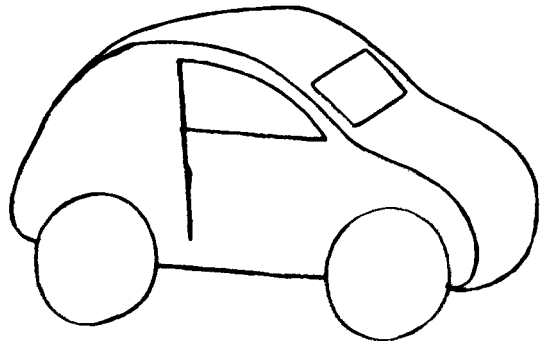
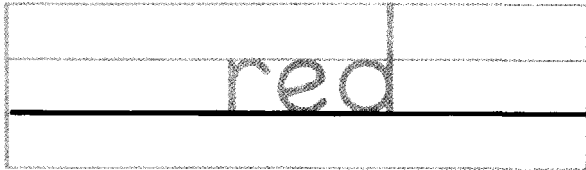
b

c

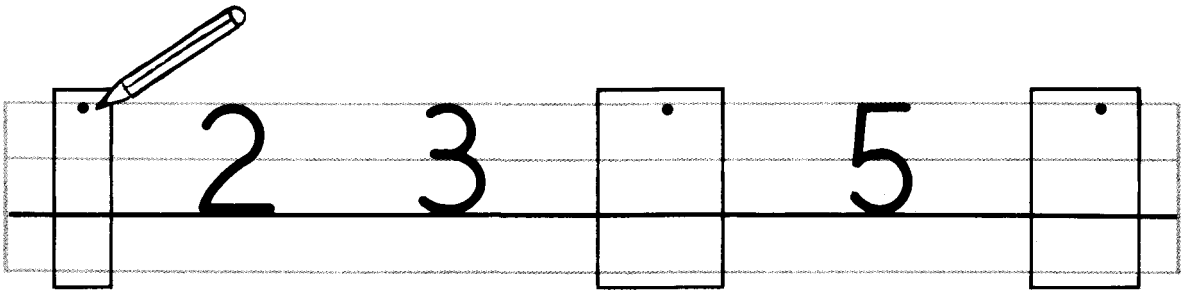
d


STEP 37

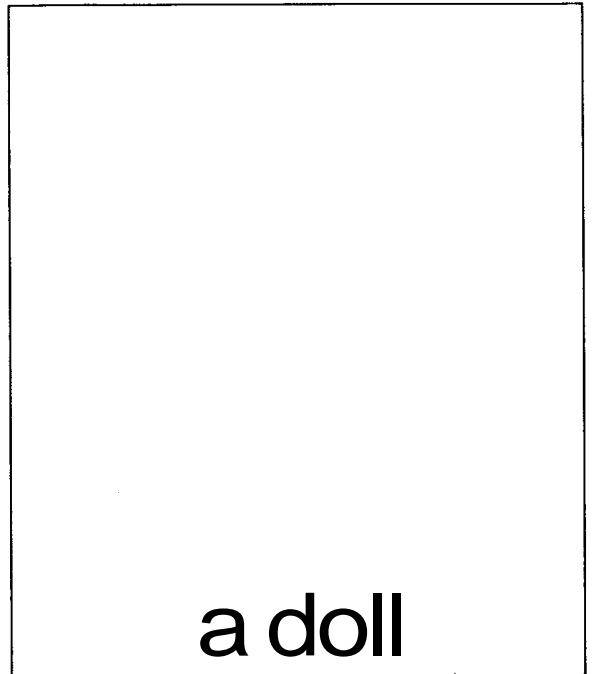
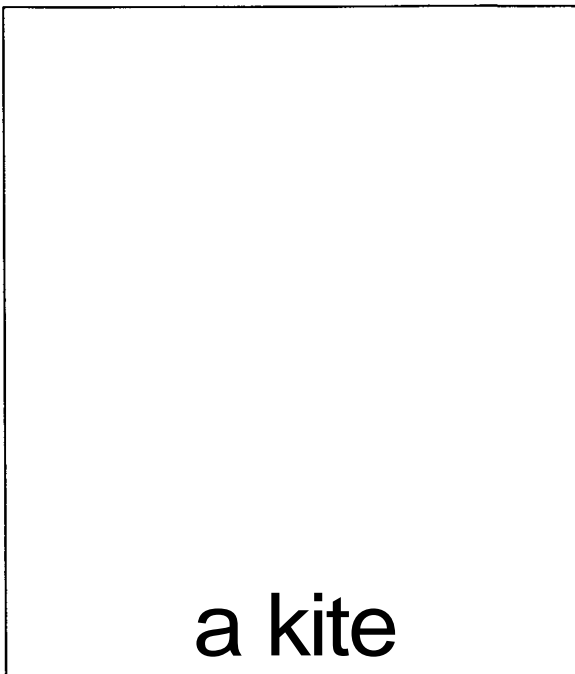
Write and colour



Missing numbers

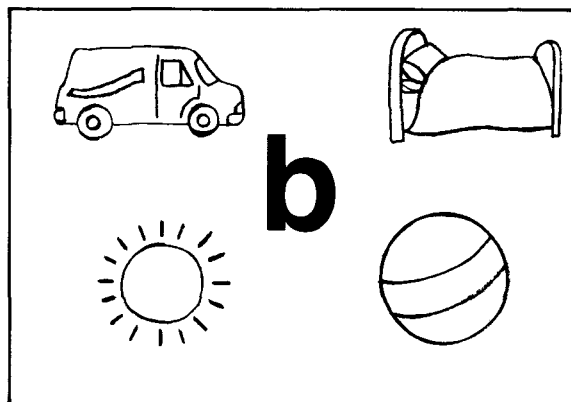
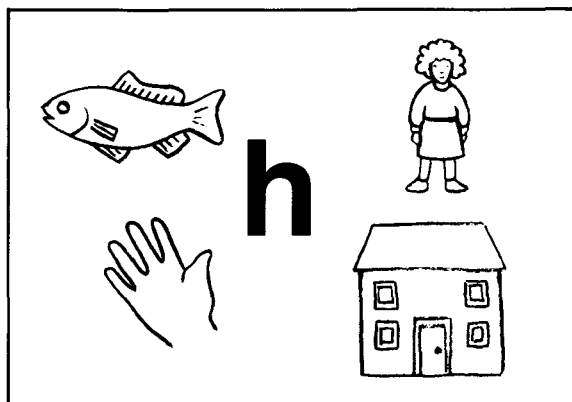
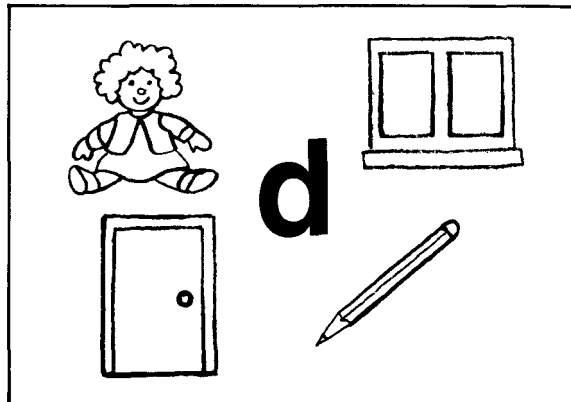
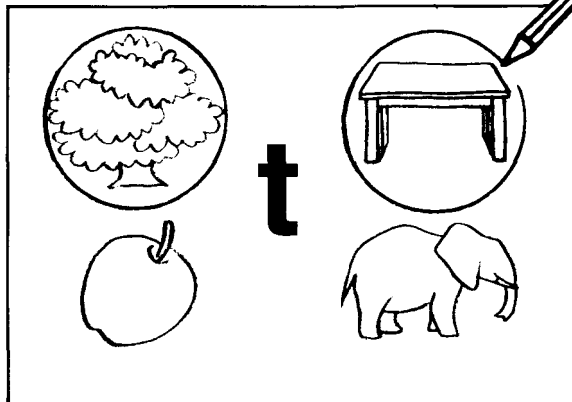


Read and draw 



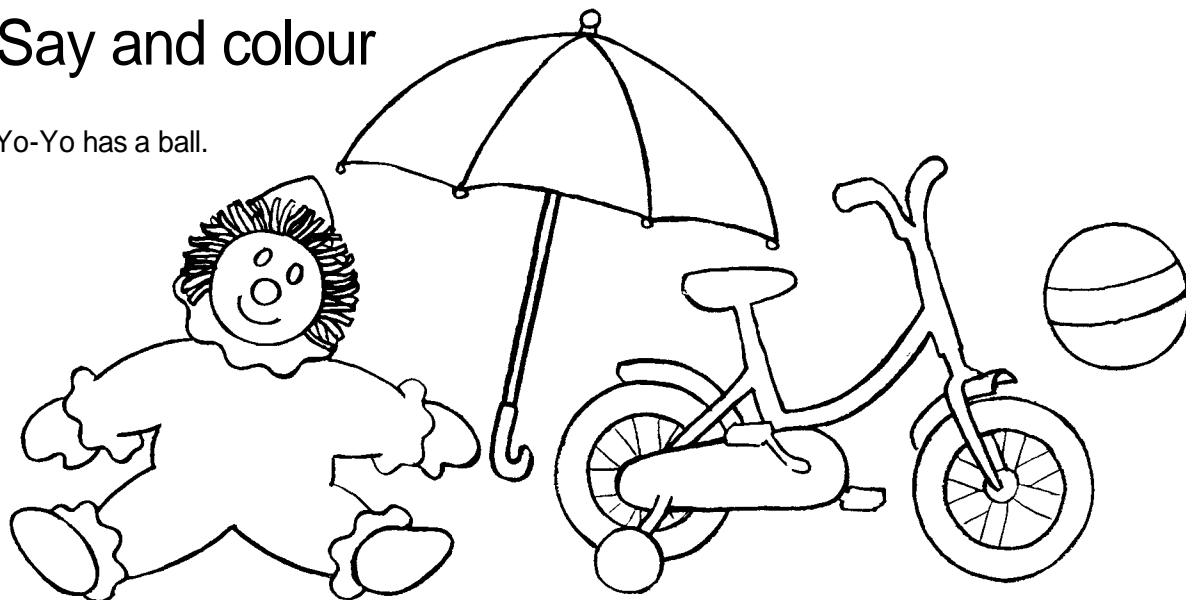
STEP 38

Match



Say and colour

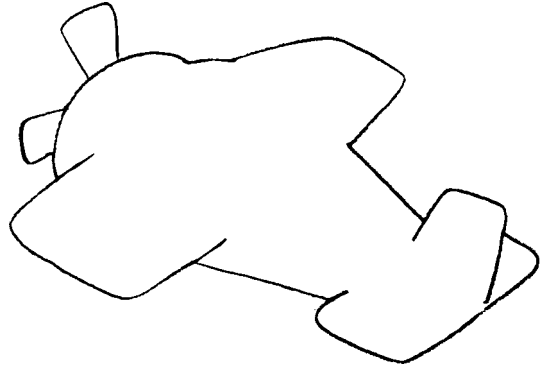
Yo-Yo has a ball.



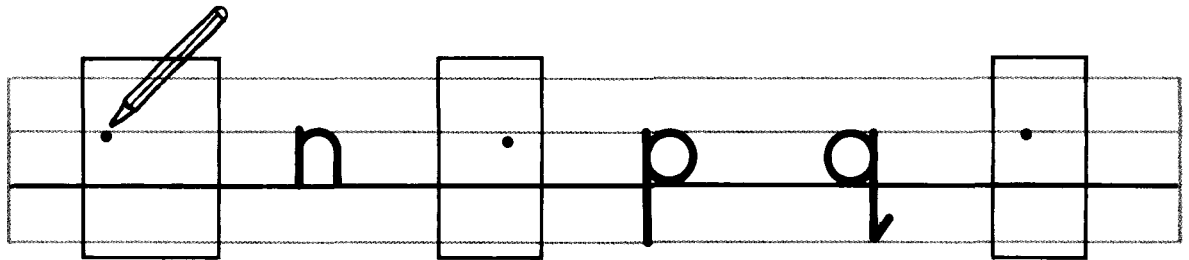
STEP 39


Write and colour

green



Missing letters



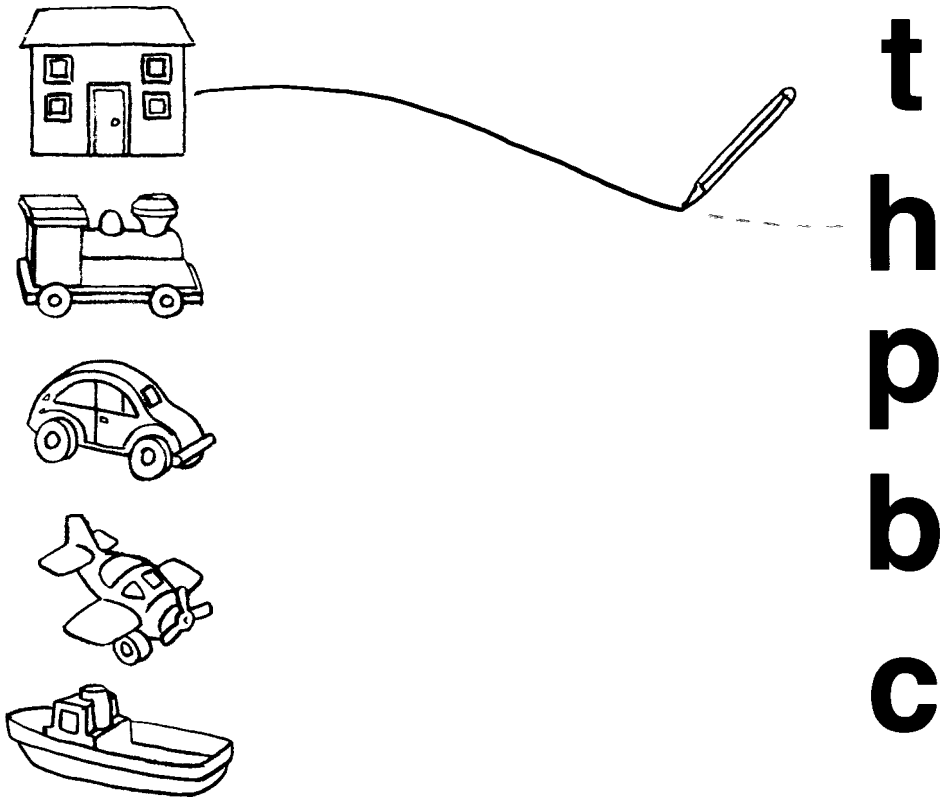
Read and draw 

4 balls

3 books

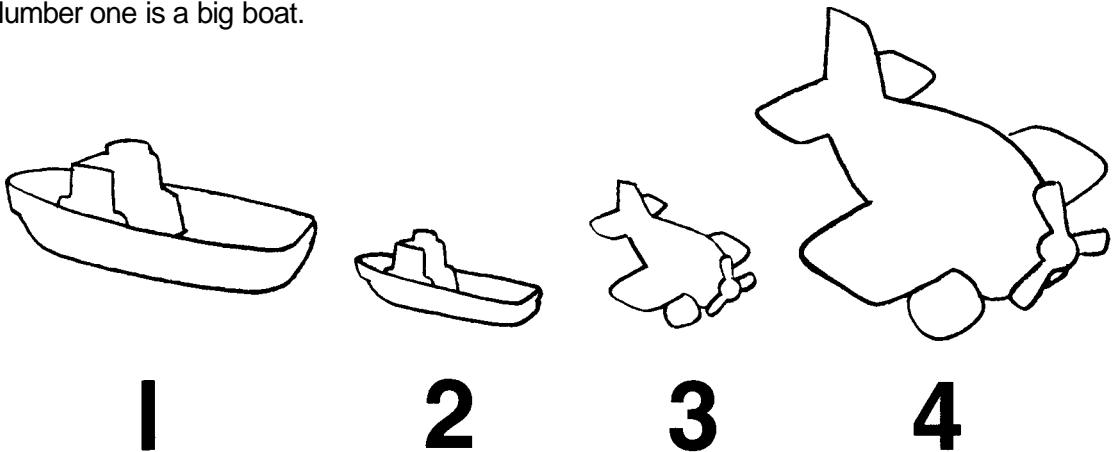
STEP 40

Match



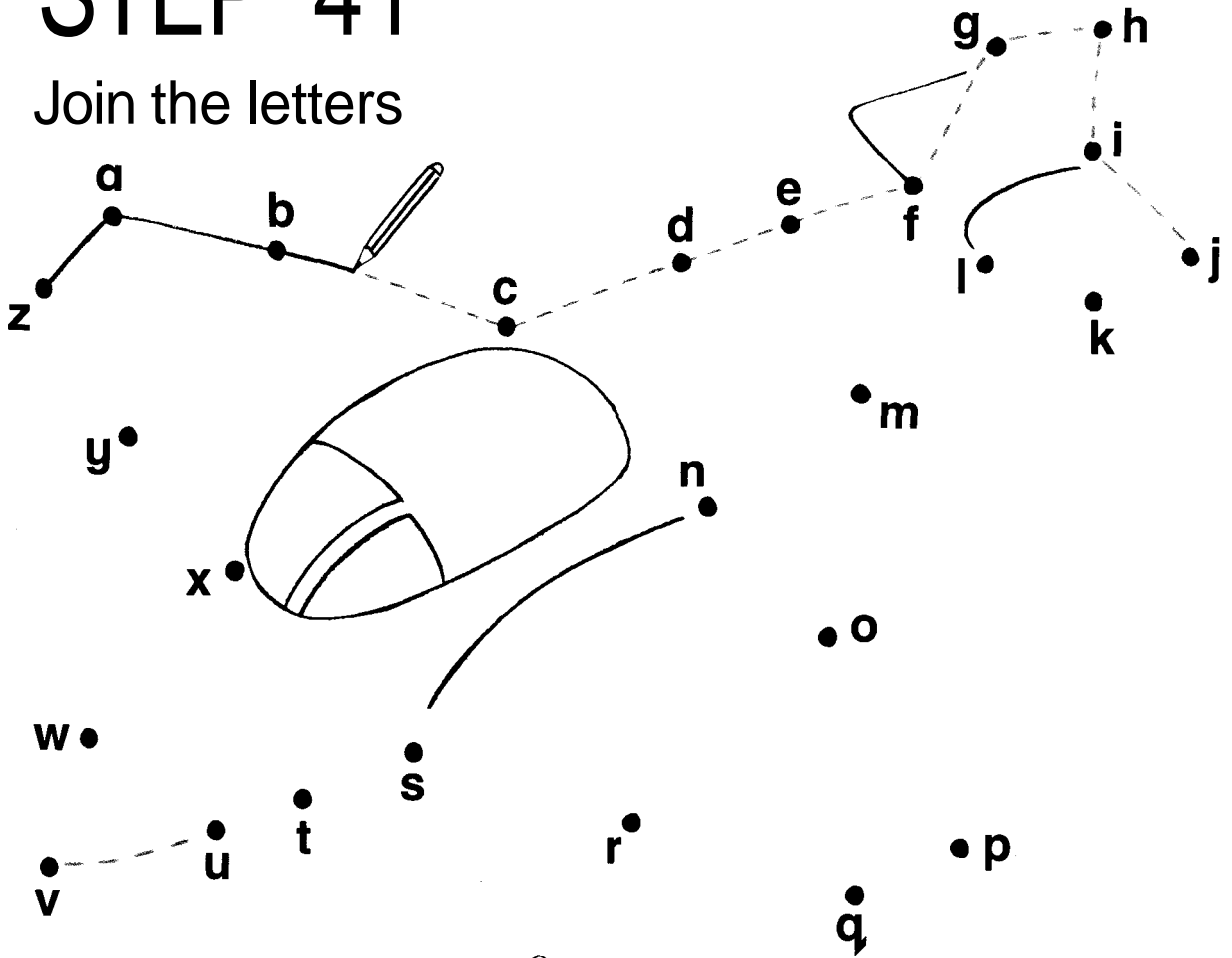
Say and colour

Number one is a big boat.



STEP 41

Join the letters



Read and draw

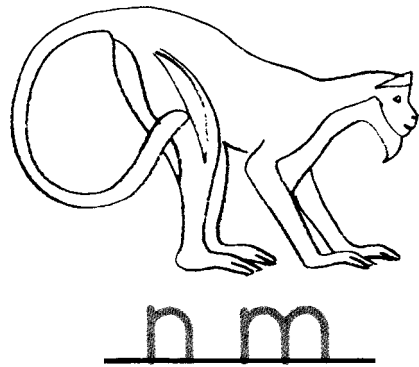
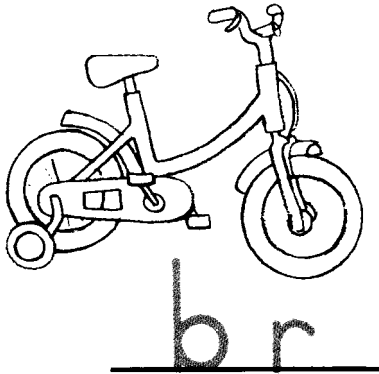
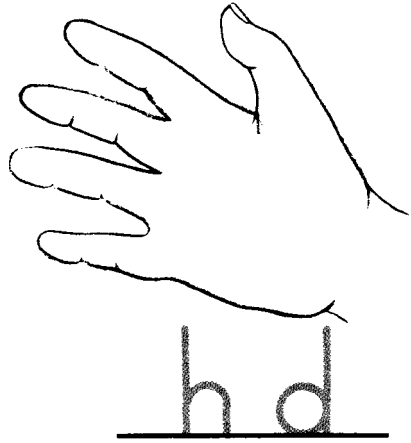
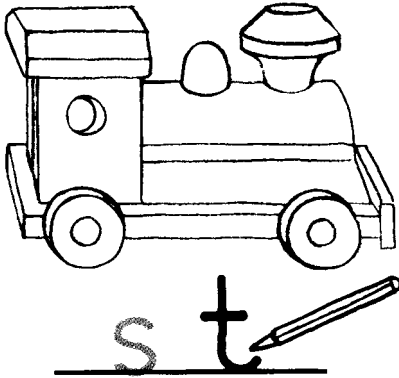


a green book

a brown book

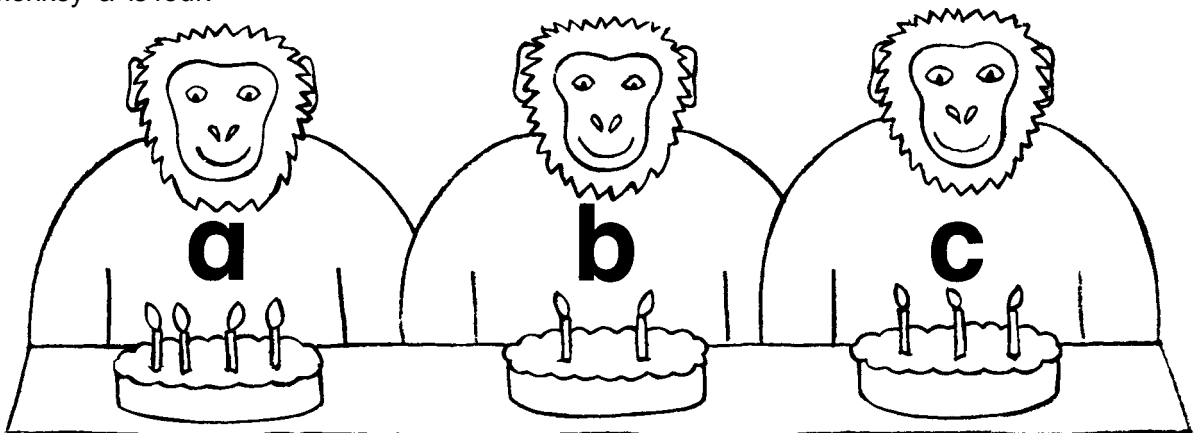
STEP 42

Match



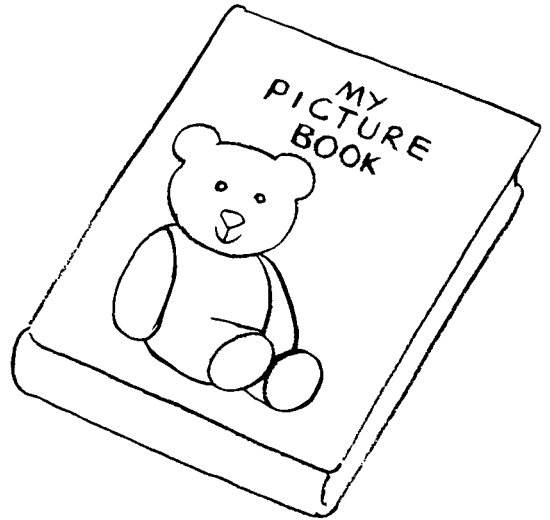
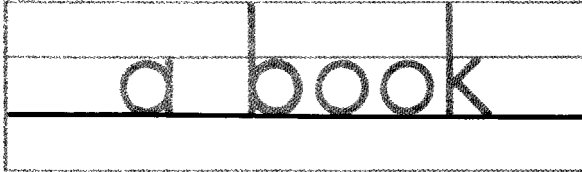
Say and colour

Monkey 'a' is four.

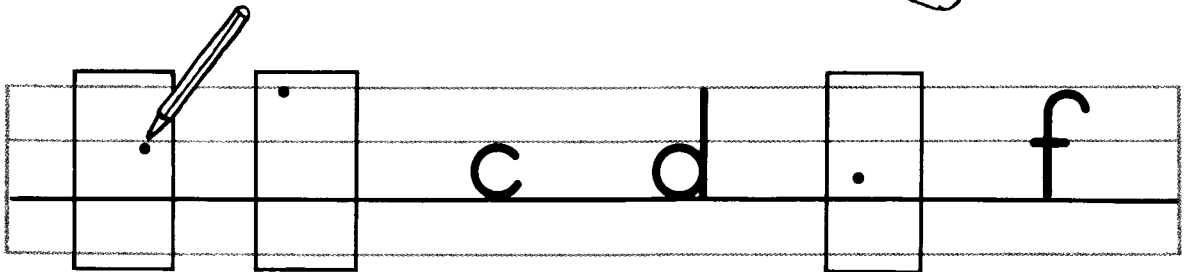


STEP 43

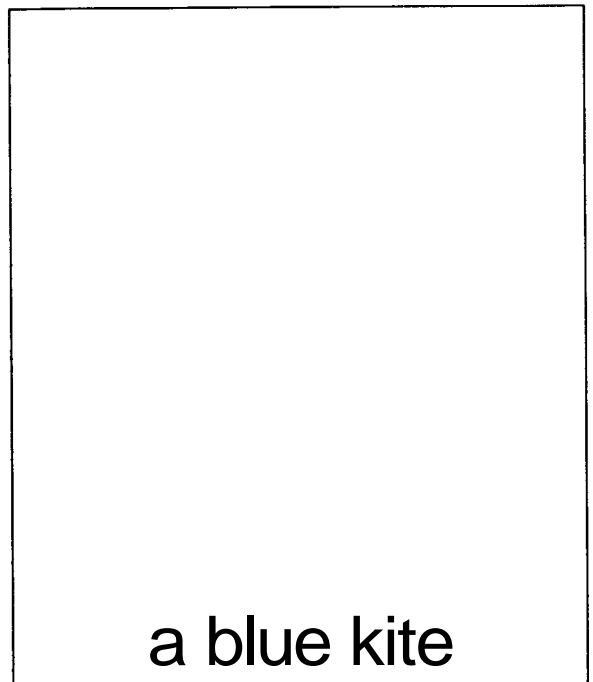
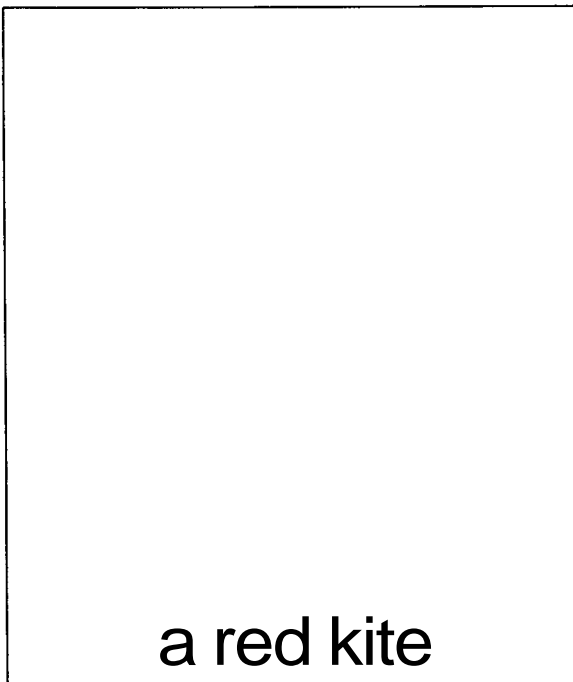
Write and colour



Missing letters



Read and draw

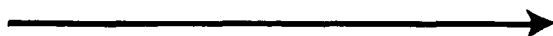


STEP 44

Match



f k 



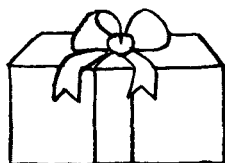
c e



p b



h t



q p

Say and colour

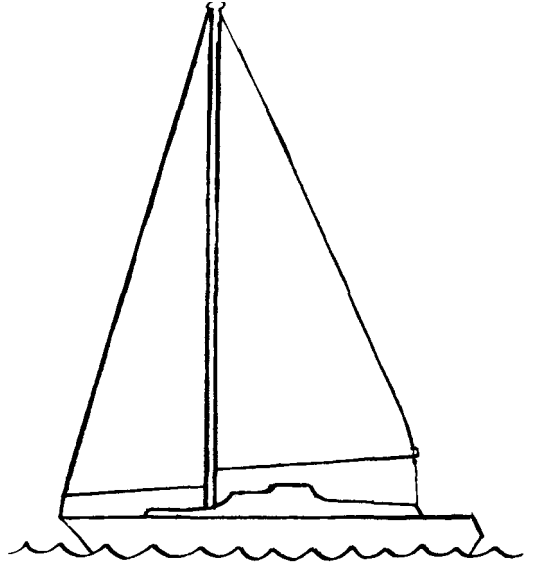
Jack has two balloons.



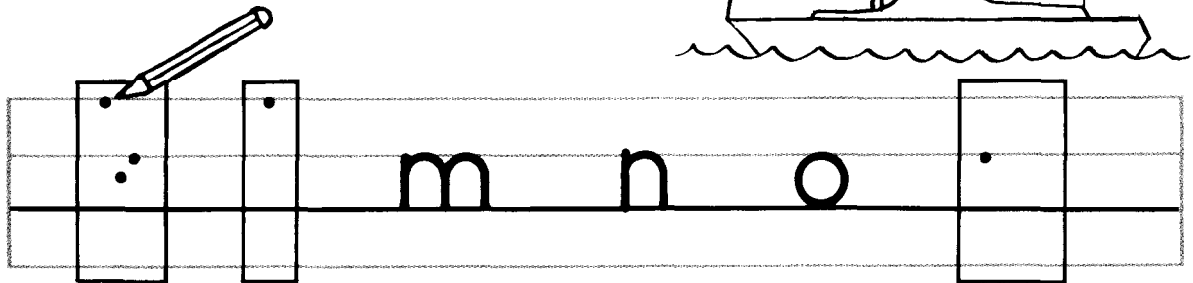
STEP 45

Write and colour

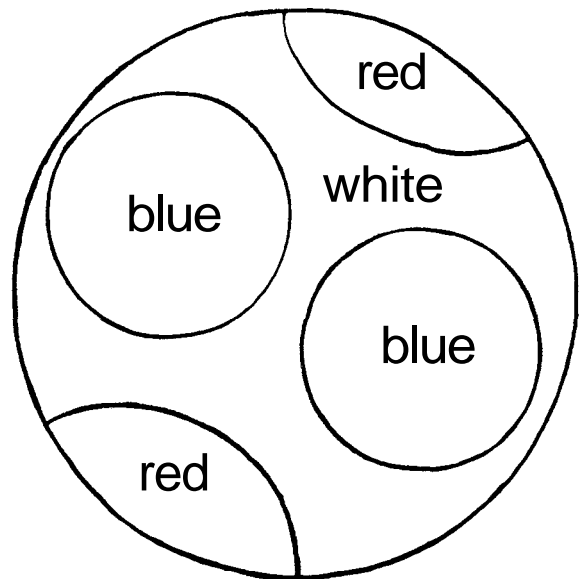
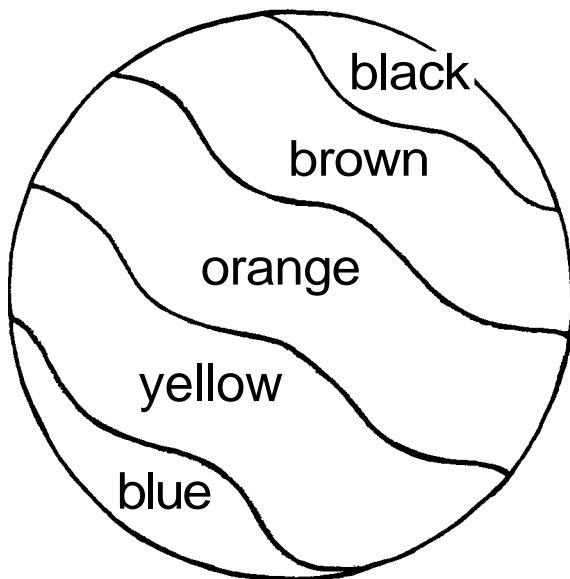
orange



Missing letters



Read and colour

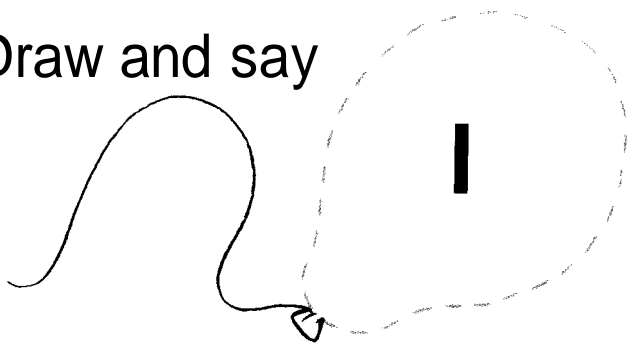


STEP 46

Match

doll	plane	doll	train
boat	doll	car	boat
plane	plane	train	doll
car	boat	car	plane
train	car	boat	train

Draw and say



STEP 47

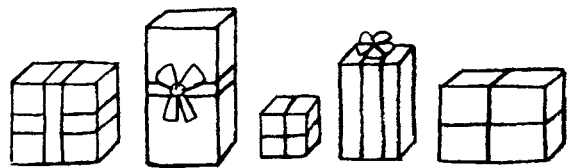
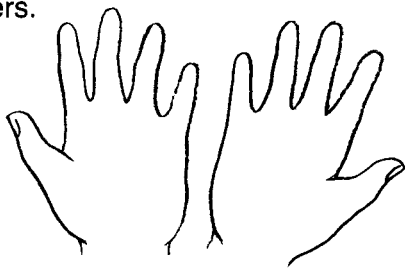
Match

6		1	4	6	3	4	6
10		8	10	9	1	8	10
9		4	9	6	7	9	4
7		1	7	9	7	8	9
8		8	9	3	2	8	3

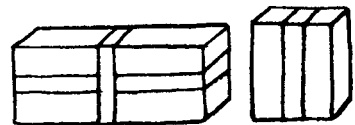
Say and colour

'a' is ten fingers.

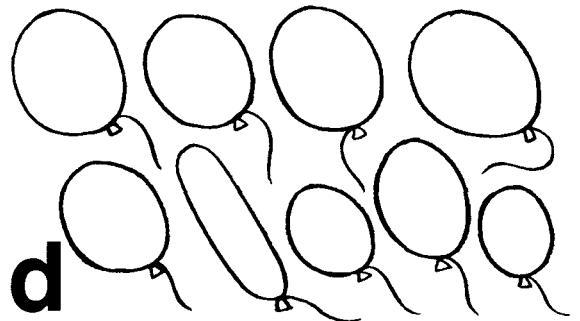
a



b



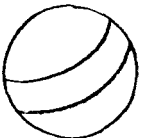
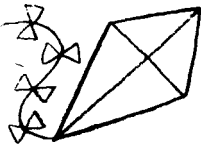
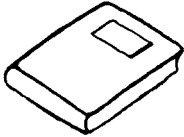
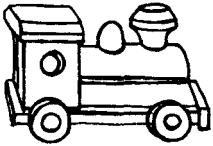
c



d

STEP 48

Match



kite

train

book

car

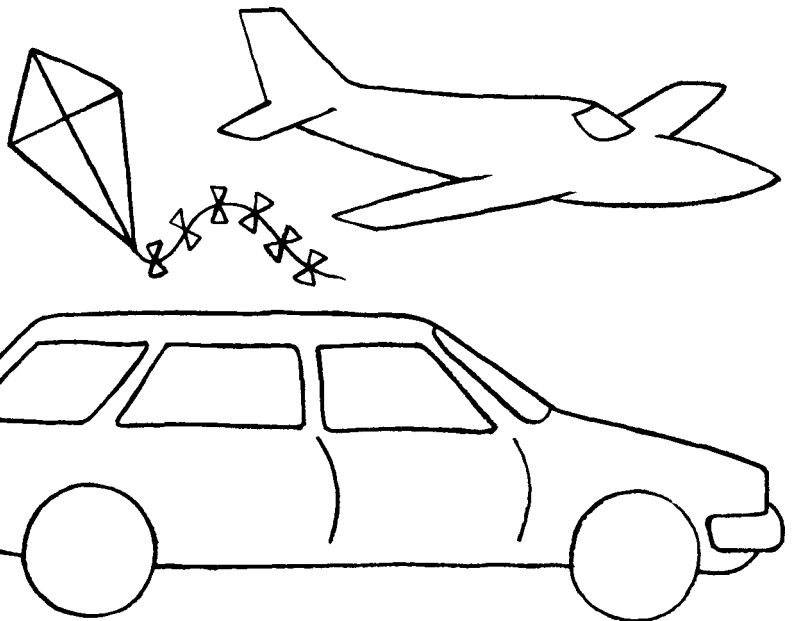
ball

Read and colour

a green kite

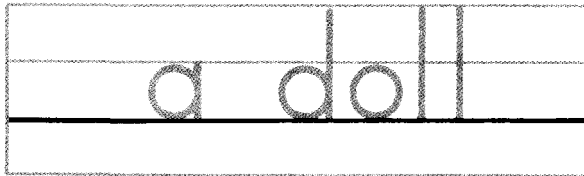
a red plane

a blue car

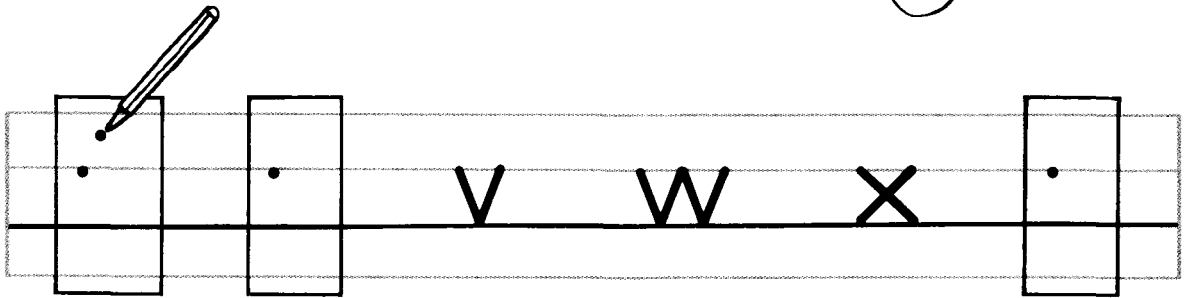


STEP 49

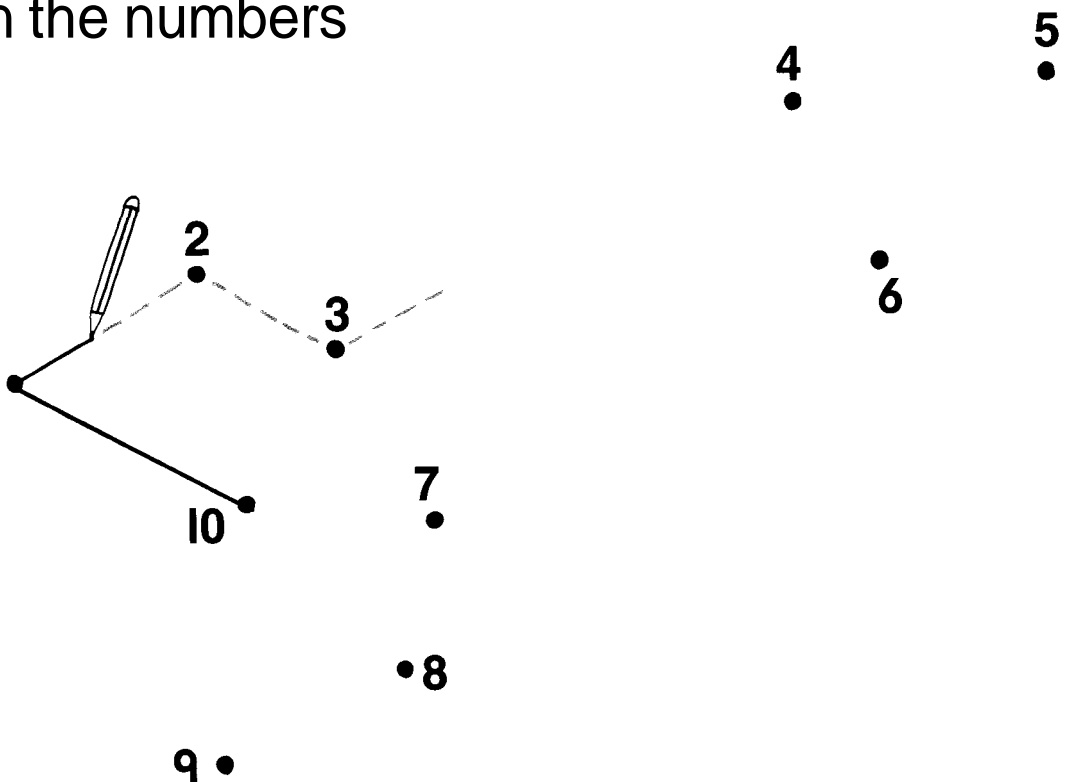
Write and colour



Missing letters

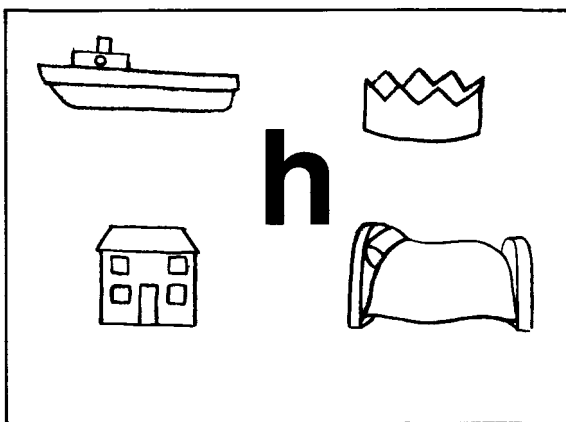
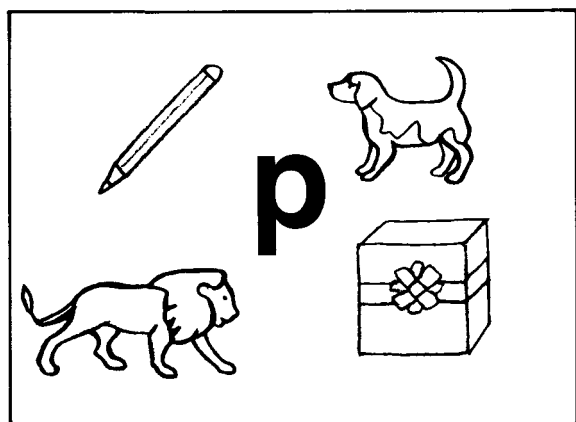
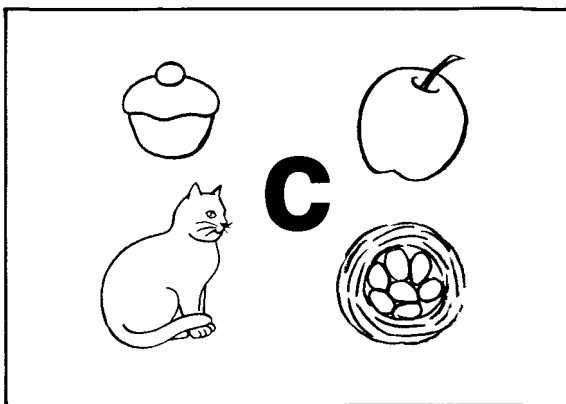
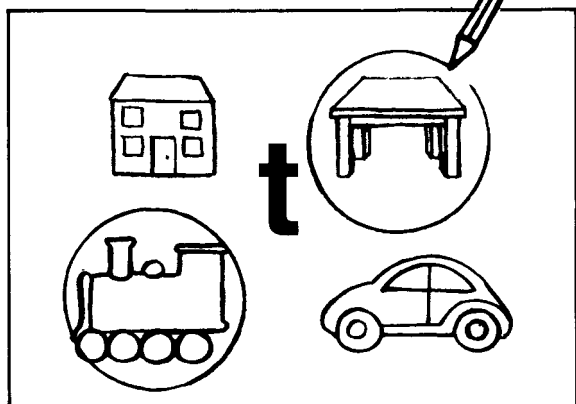


Join the numbers

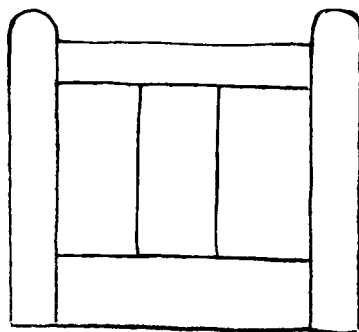
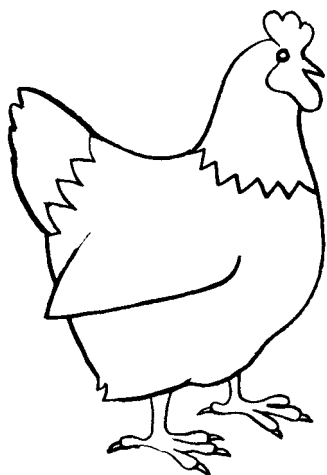


STEP 50

Match



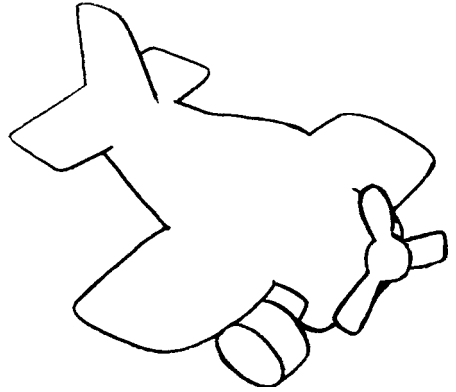
Say and colour



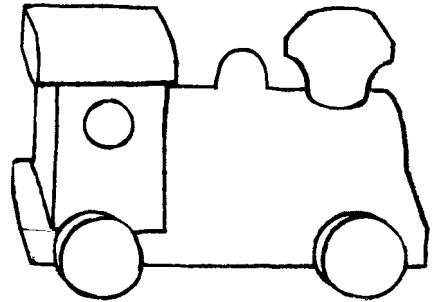
STEP 51

Write and colour

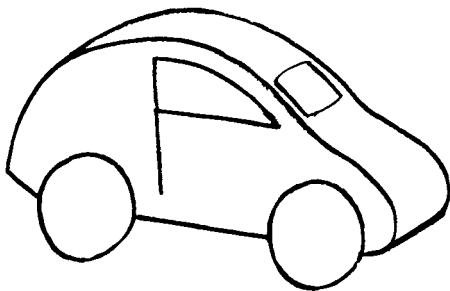
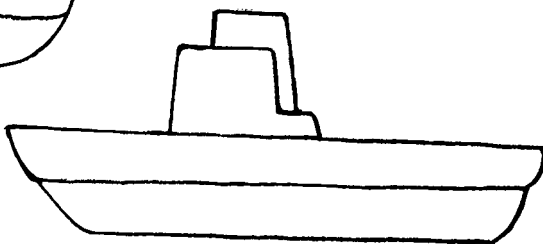
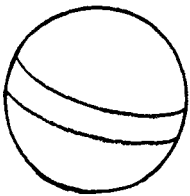
a plane



a train



Read and colour



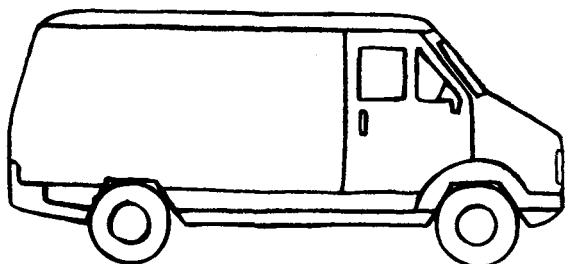
a blue ball

a brown boat

an orange car

STEP 52

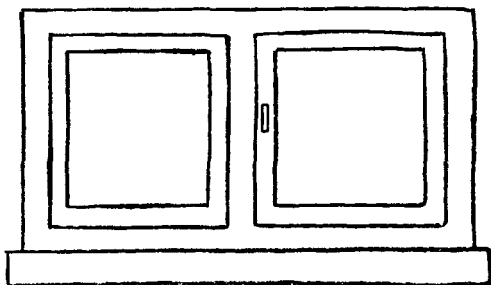
Match



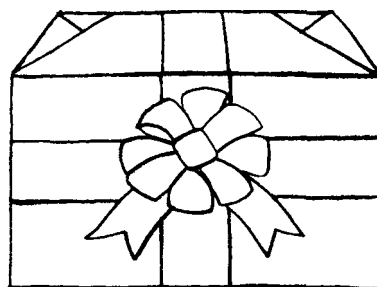
o v



u w

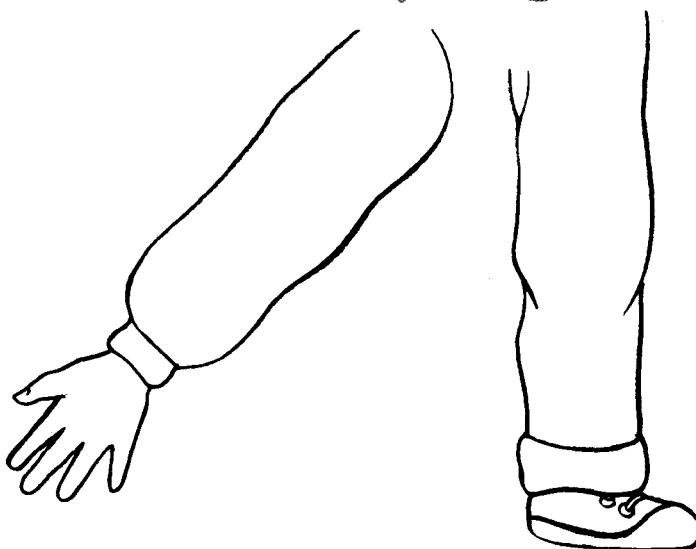
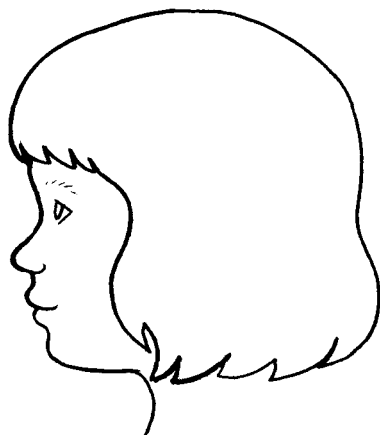


v w



p g

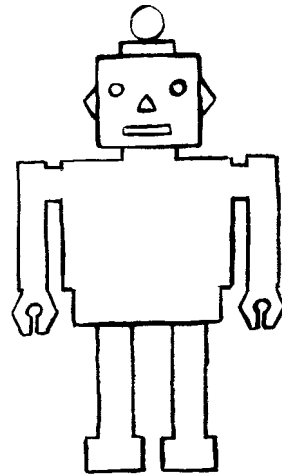
Say and colour



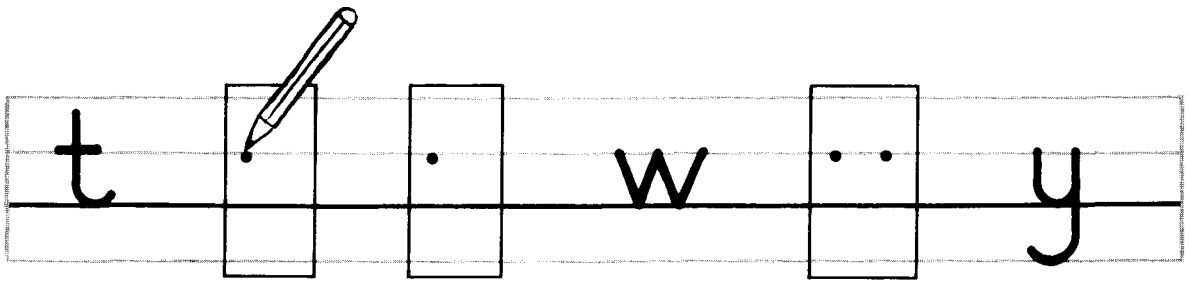
STEP 53

Write and colour

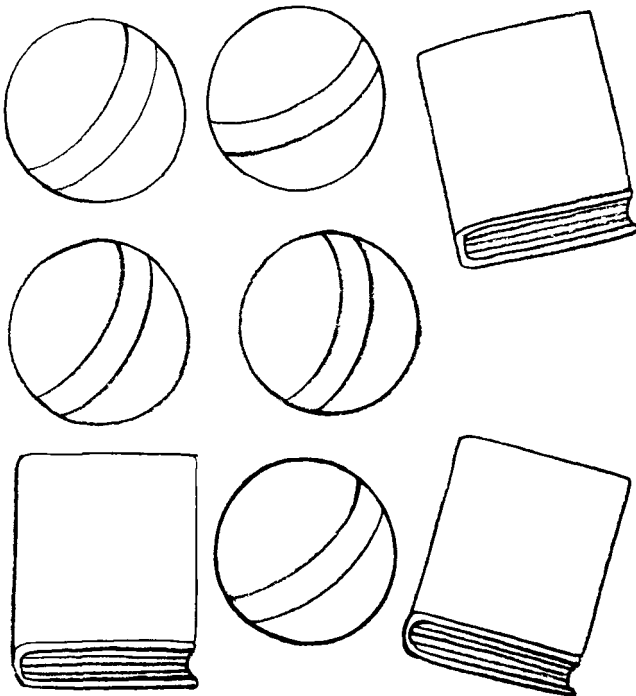
yellow



Missing letters



Read and colour



3 orange balls

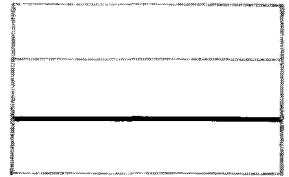
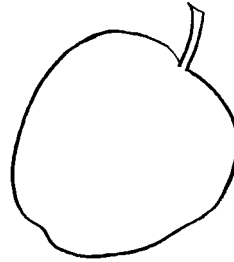
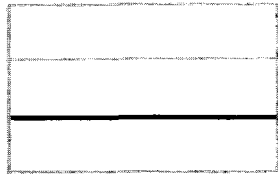
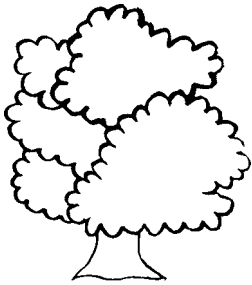
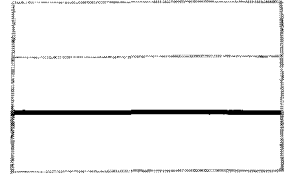
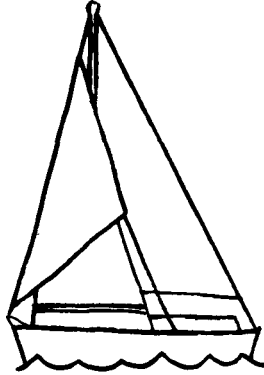
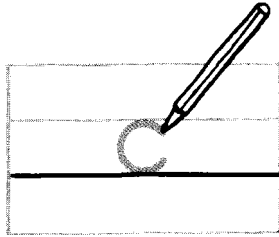
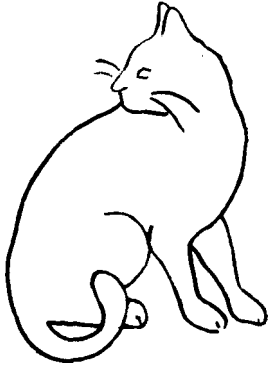
2 red balls

2 white books

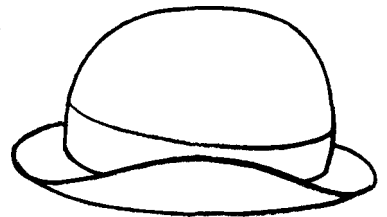
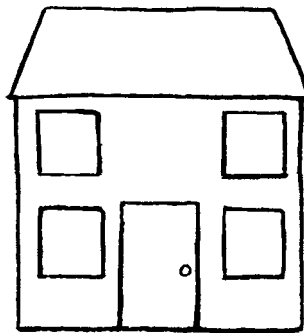
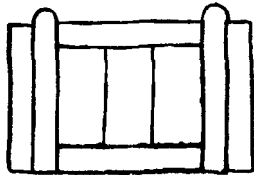
1 black book

STEP 54

Write

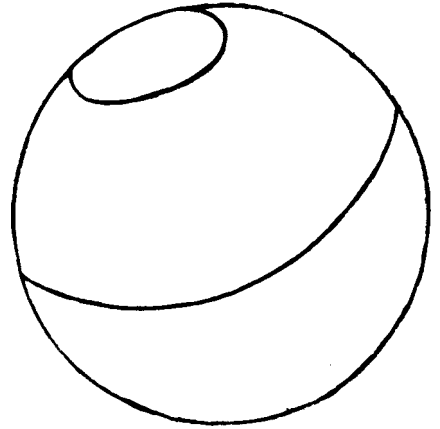
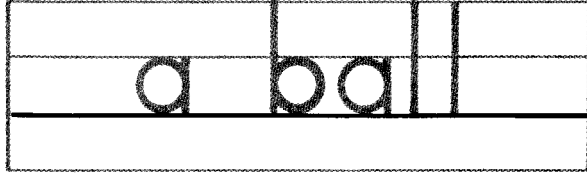


Say and colour

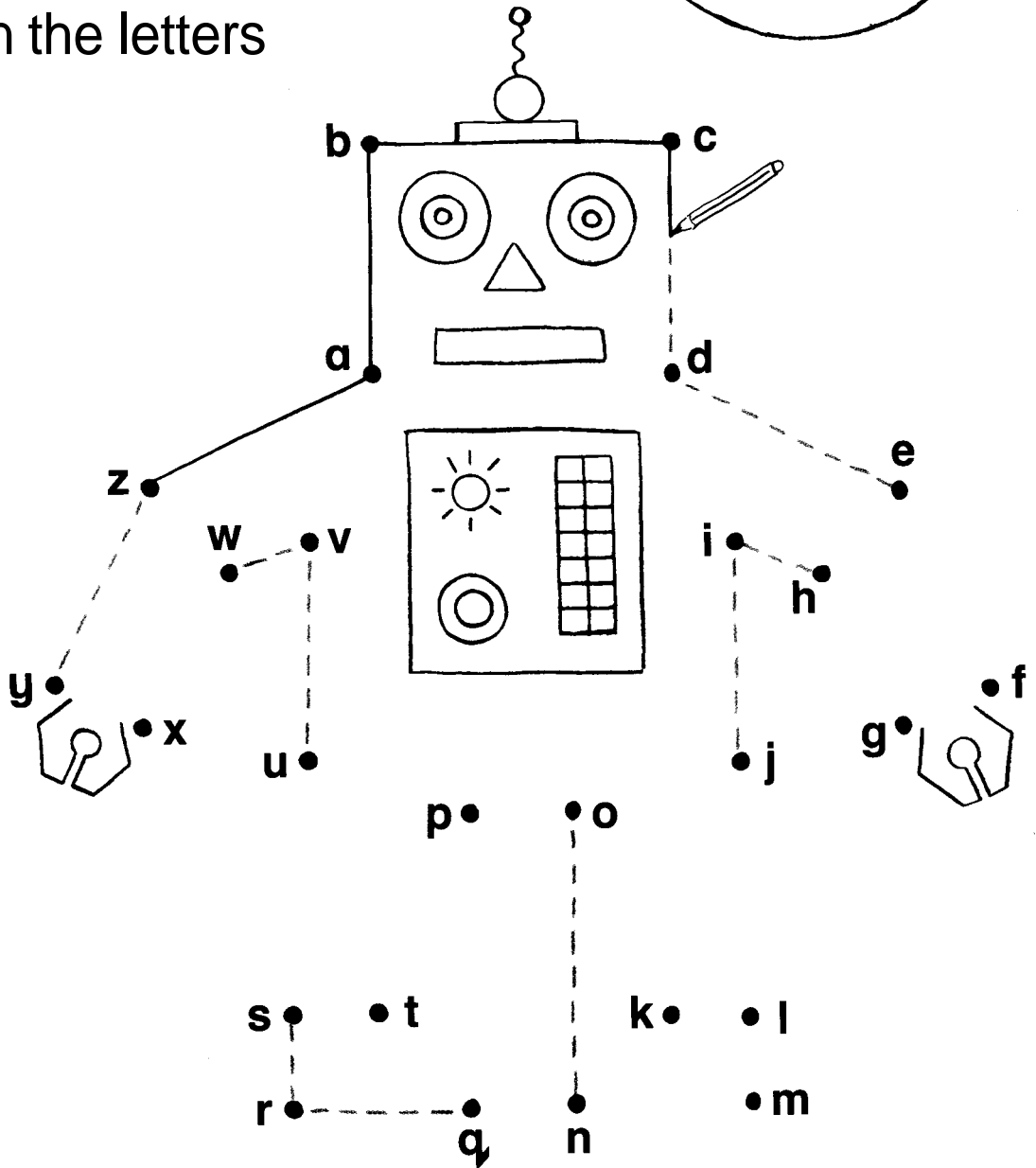


STEP 55

Write and colour

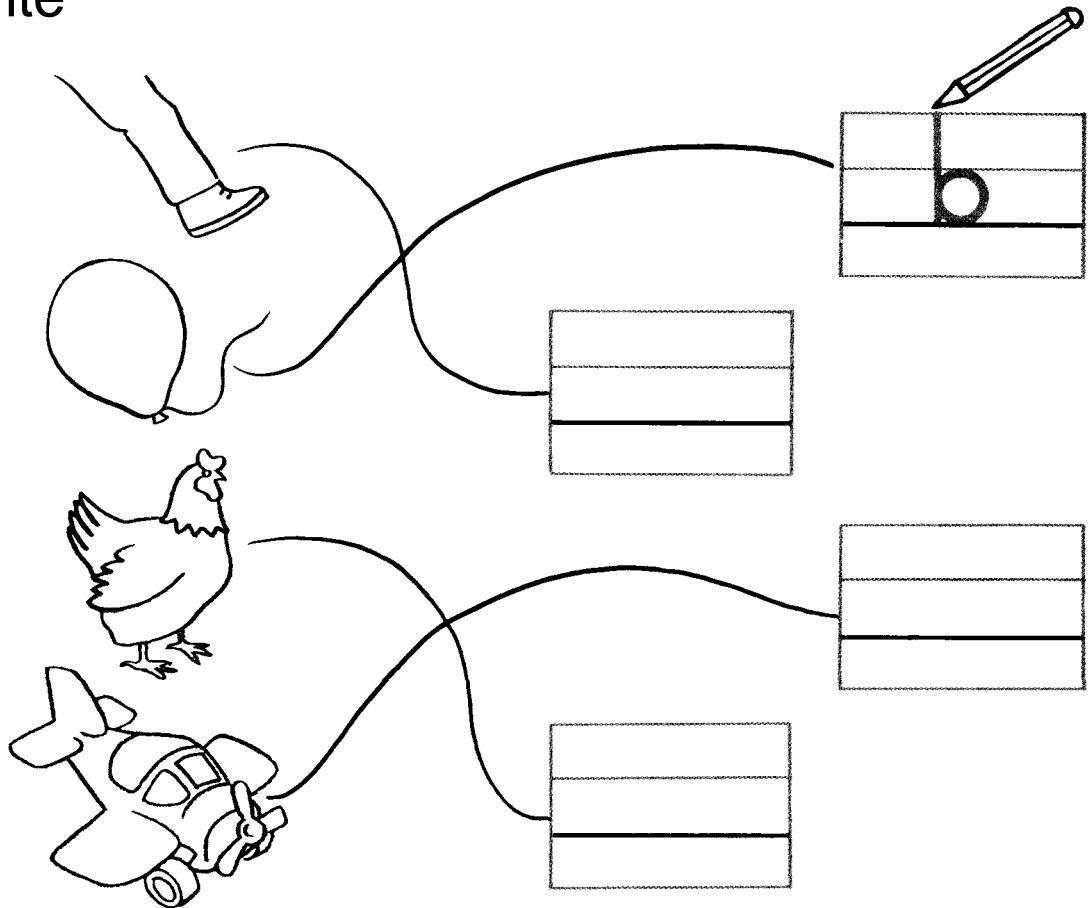


Join the letters



STEP 56

Write



Read and say

Sue has ...



a book

a doll

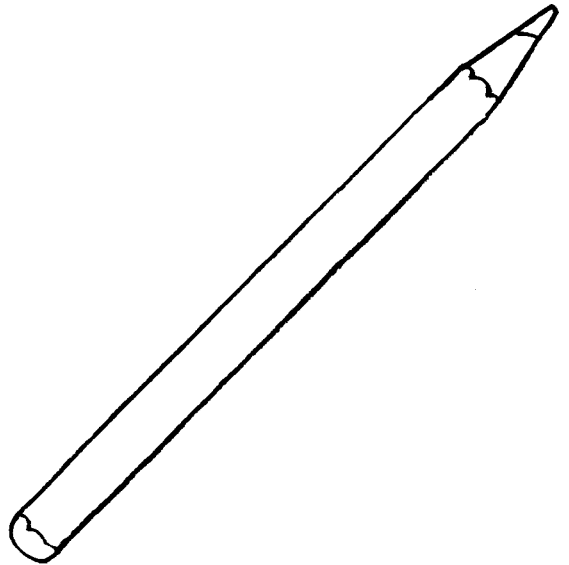
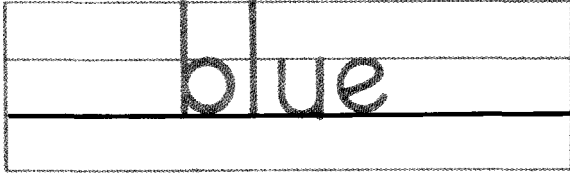
a boat

a bear

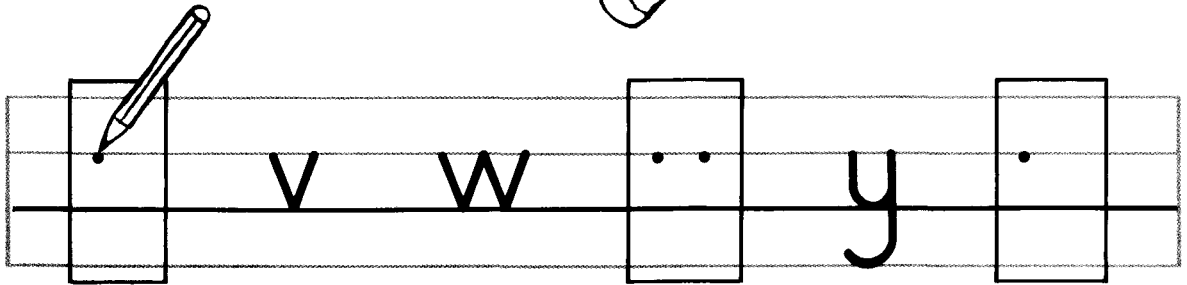
a kite

STEP 57

Write and colour



Missing letters



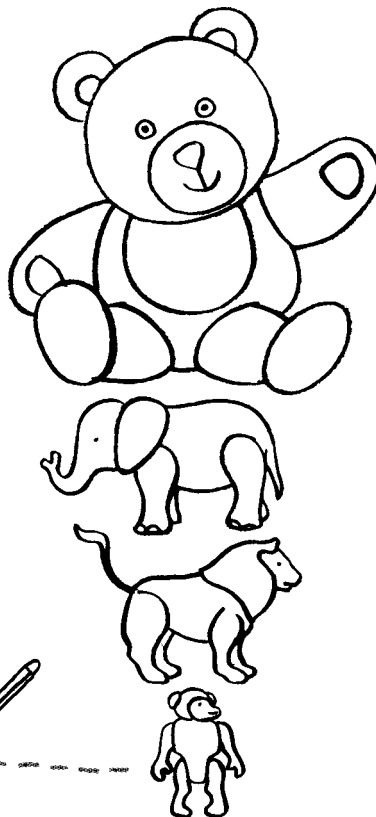
Match

a monkey

a lion

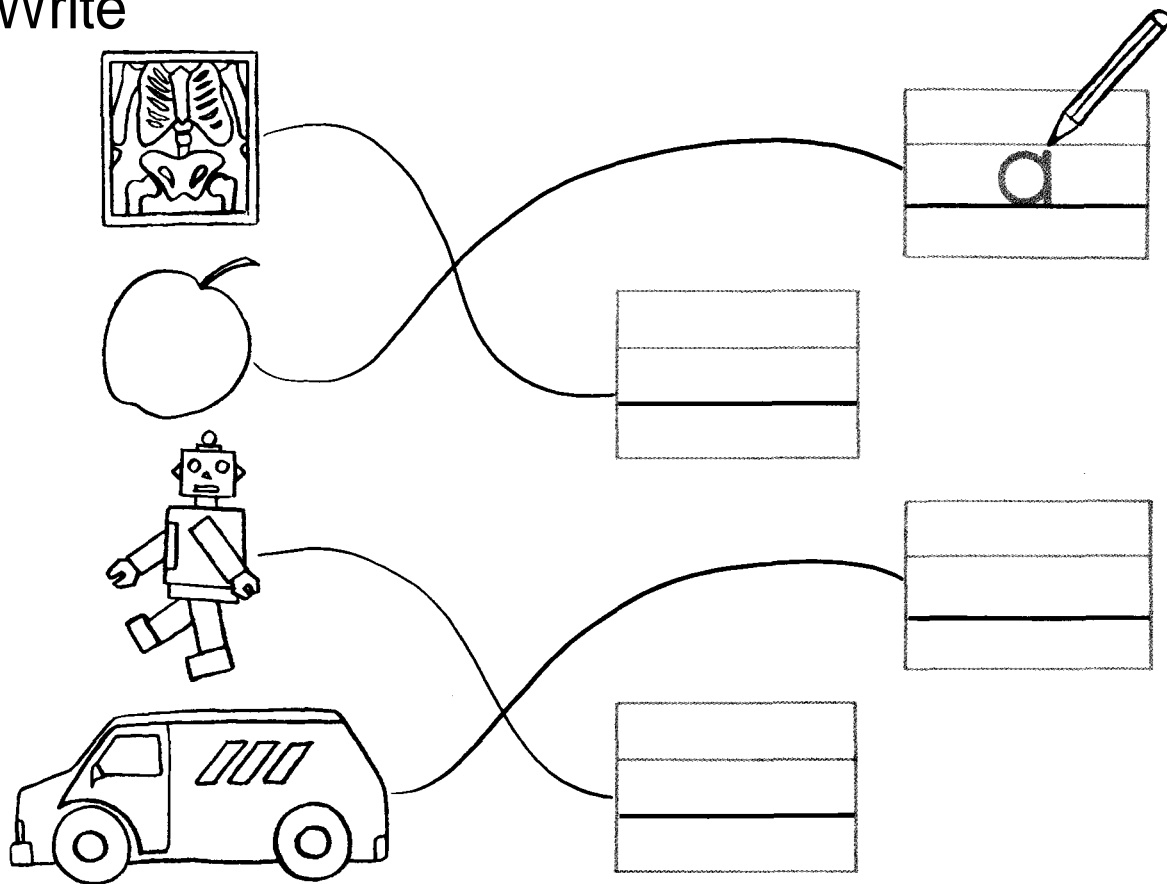
an elephant

a bear



STEP 58

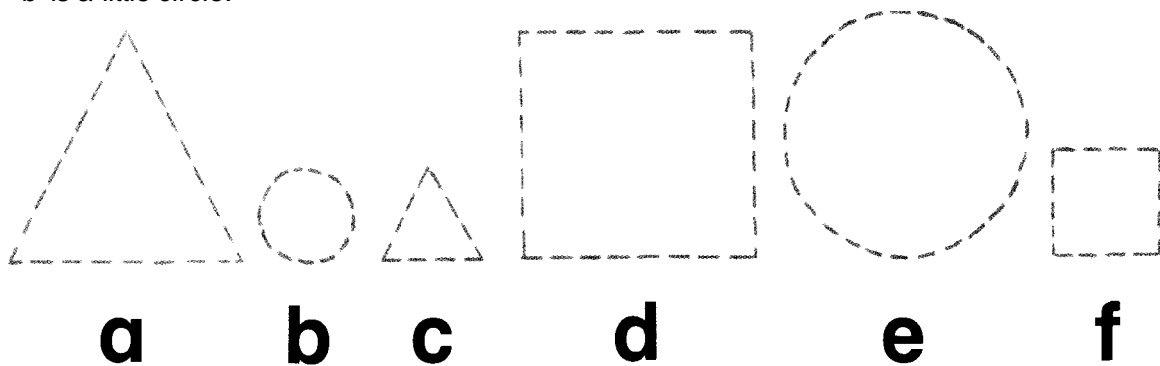
Write



Draw and say

'a' is a big triangle.

'b' is a little circle.



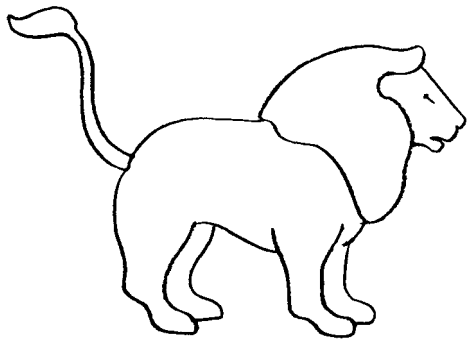
STEP 59

Write and colour

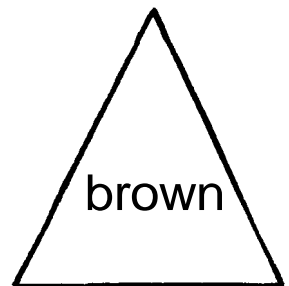
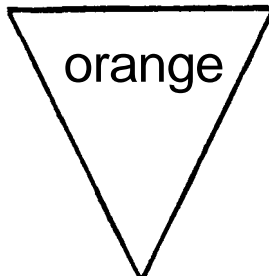
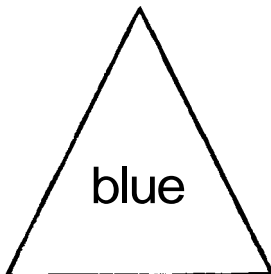
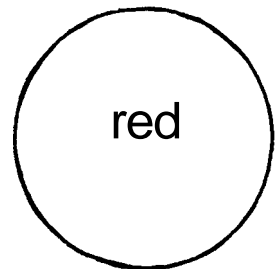
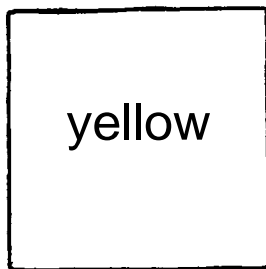
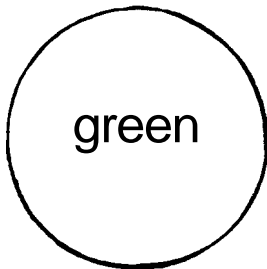
a bear



a lion

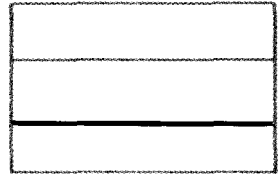
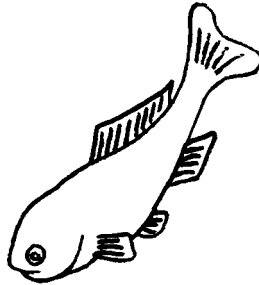
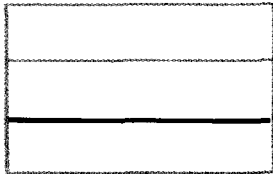
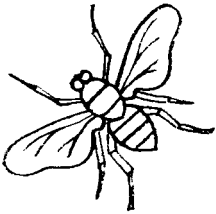
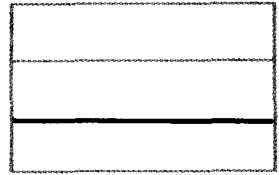
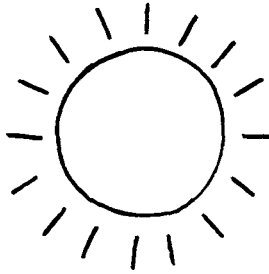
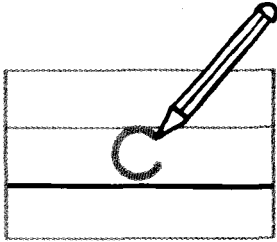


Read and colour



STEP 60

Write



Read and say

Jack has ...



a ball
a plane
an elephant
a car
a monkey